



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	K.L.E SOCIETY'S INSTITUTE OF DENTAL SCIENCES
Name of the head of the Institution	Dr Srivatsa G
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023474137
Mobile no.	9845449452
Registered Email	principal.kleblore@gmail.com
Alternate Email	kidsblraqar@gmail.com
Address	No - 20, Tumkur Road, Yeshwantpur Suburb
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560022

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Madhu K
Phone no/Alternate Phone no.	08023217983
Mobile no.	9535152325
Registered Email	drmadhuk75@gmail.com
Alternate Email	drmadhu_k75@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://kledentalbengaluru.com/NAAC/AQAR2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kledentalbengaluru.com/NAAC/2019-20COE.docx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.79	2016	11-Jul-2016	10-Jul-2020

6. Date of Establishment of IQAC	03-Nov-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Dental practice during	12-Jun-2020	45

COVID times	1	
Online Training on Medwhiz LMS Software by RGUHS	05-May-2020 1	40
Good Clinical Practice training by National Institute of Health, USA	09-Dec-2019 1	5
Residential training on Nanotechnology course at CENSE, IISC	16-Sep-2019 11	7
Basic course in educational methodology-level 1	26-Sep-2019 2	28
CDE on Infection control and practical implementation in dental practice	11-Dec-2019 1	40
Books exhibition	25-Sep-2019 2	40
Fire safety awareness program	02-Aug-2019 1	40
Launch of	30-Jul-2019 1	40
CDE - In Tune with Nature	16-Jul-2019 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Praveen Birur	Research	National Institute of Health	2018 1095	3218587.32
Dr Sudarshan	Research	Vision groups on science and technology, Department of information technology, Biotechnology and science and technology, Government of Karnataka	2019 365	500000
KLES Institute of Dental Sciences	Research	CEEDEES PG NEET Coaching Centre	2019 1095	10000
KLES Institute	Research	RGUHS	2019	12000

of Dental Sciences			365	
KLES Institute of Dental Sciences	Research	RGUHS	2019 365	23000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Student centric workshop on teaching, learning to sensitize and integrate innovative teaching, learning methods. • Participation in NIRF Ranking System • Conducted Fire mock drill for students, teaching and nonteaching staff • Continuation of short SOP's for clinical work • Continuation of double evaluation, mcq's, vivacards, OSCE/OSPE for internal assessment evaluation process 	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create cubicals for treatment of patients, special triage area for during COVID time to create disinfected environment	Cubicles prepared for comprehensive treatment of patients with emergency
Plan to start PhD program	Recognition of the institute as PhD centre and enrolment of two students , who successfully completed the PhD entrance examination
Participation in NIRF ranking 2019	Participated in NIRF ranking 2019

To immediately start with online academic activities during lockdown period	Effective implementation of online academic activities for undergraduate and post graduate students immediately
Initiate improvements in physical facilities.	There is ongoing activity all through the year, maintenance of entire campus, buildings, library, IT and sports facilities are in place.
Initiate activities regarding gender equity, environment, human values and professional ethics	Activities are initiated as per the plan.
Planning to have more research projects	Departments were asked to compulsorily submit the ongoing research proposals of their department to enhance the departmental research activities.
Facilitating more number of social extension activities.	IQAC initiated to conduct more number of Oral Health camps and awareness programs. Focused approach to reduce the burden of noncommunicable diseases among underprivileged general population.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Council	25-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	13-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Rajiv Gandhi university of health sciences,

Bengaluru. The university conducts several meetings to update the current trends in the syllabus and provides the entire course syllabus, reference books detail, question pattern, list of practical experiments etc., which enables the teacher to follow the curriculum for each program. Regular meetings are conducted by the Board of studies and the Academic Council of the University regarding the curricula and syllabi of various programmes are regularly reviewed and implemented at the college levels. Even the feedback from various colleges shall be discussed and approved in the Board of studies meetings. All the departments plan an academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year. The faculty members are also given Faculty/Academic diaries, in which they outline their teaching plans for the term. During the Covid time, an online teaching and learning process was adopted through various digital forums like Webex, Zoom, what's up, e-mails etc.. A well designed evaluation system involving assignments, internal assessment test (continuous evaluation) has been in place. Students are also made to deliver seminars/pedagogy on topics allotted in their respective syllabus in some departments, mainly through power point mode. An online exams and viva -voce was also been conducted during the lockdown time. The internal assessment marks of the students are allotted not only by what they have scored in internals but also on the basis of different parameters like class attendance, student seminars, home assignments, etc. Students are updated with latest knowledge in their field of study and trained accordingly. Study materials are updated from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	27/06/2020	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Oral Medicine and Radiology	16/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	Nil	27/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Program for screening Pourakarmikas for oral, breast and Cervical	30/07/2019	4

cancer		
Resuscitation skill	13/11/2020	9
Lasers and chemical peel for facial rejuvenation	13/11/2019	5
Training workshop for primary care Physicians in diagnosis of oral cancer	07/12/2019	4
Online workshop on "world no tobacco day"	30/05/2020	85
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MDS	School Dental Health program	48
BDS	Internship Postings	53
BDS	Community postings	102
MDS	Community treatment camps	815
MDS	Target screening camps	220
MDS	Peripheral postings	9
BDS	Field visits	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a provision for both online and hard copy feedback system in our institution. The feedback is obtained from students, faculty, parents and alumni on regular intervals. In the official website of the institute the students fill the feedback. Hard copies of the forms of other stake holders are distributed to fill it in person. Based on the feedback obtained, average percentage is calculated and analyzed. The results are subsequently reported in a meeting to the institute head, heads of all the departments and in-charge committee heads, analyzed and an action plan is formulated and implemented. Newer innovative techniques such as microteaching, evidence based learning, integrated seminars involving undergraduates and postgraduates of various departments are adopted by the institute to ensure quality sustenance.</p>

Identification of slow learners and special classes are arranged from each department and also individualized attention is provided to them to cope up with their subject related weaknesses. Students have one to one meeting with their mentors every month to freely express their views. Mentors recognize their mentees shortcomings and provide them adequate motivation to cope up with their personal and professional problems. Faculty's feedback forms are manually filled by them and any of concern problems/ improvements are subsequently addressed by the head of the institution. Alumni feedback helps in identifying those topics which are essential for future clinical practice. Lectures or CDE programs are conducted to enhance those topics. Feedback forms are circulated amongst parents of both undergraduate and post graduates students and their suggestions pertaining to curricular activities are considered positively.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Oral Medicine and Radiology	2	3	2
MDS	Post Graduation	24	Nil	24
BDS	Dentistry	50	Nil	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	24	69	31	69

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	69	16	4	Nil	42

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. There is a central mentoring system for the undergraduate students and department wise for the post graduate students. The mentor mentee ratio for the undergraduate students is 1:4 and for the postgraduates it is 1:1. All the undergraduate students meet their respective mentors on the last Friday of every month. Mentoring for the postgraduates is done on a daily basis. In addition to this, each department has mentors for the undergraduate students to identify the slow learners and advanced learners for their proper academic guidance.

They are counseled for various problems by their mentors and the committee for student welfare. Most of the problems are efficiently solved by the mentors themselves. Mentoring is not only to check their academic progress but also to provide them guidance to cope with stress. The mentors ensure their psychological well-being throughout the course. They are advised to follow physical fitness, meditation and lead a holistic life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
74	69	BDS1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	Nil	8	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Srivatsa G	Principal	Best Performance Award by the Department of Health and Welfare Services, Government of Karnataka for Danta Bhagya Yojane(Oral Health Policy)
2019	Dr. Rupali Karale	Professor	Best delegate paper presentation at 12 th ISPRP National Conference, Mysore
2019	Dr. Prashanth BR	Assistant Professor	Best CDE Convenor - IDA Bengaluru branch at Karnataka State IDA Conference, Mandya
2019	Dr. Srivastava B.K	Professor	Best editor award national level for Journal of Indian Dental Association
2019	Dr. Haripriyanka K Raj	Lecturer	MDS University topper in Prosthodontics by Dr. NTR University of Health Sciences
2019	Dr. Veena H R	Assistant Professor	Best delegate paper presentation at 12 th ISPRP National Conference, Mysore

2019	Dr. Yamini Nandini	Assistant Professor	Best delegate paper presentation at 12 th ISPRP National Conference, Mysore
2019	Dr Rohit Shetty	Professor	Diplomate - American Board of Aesthetic Dentistry Conferred by American Society of Dental Aesthetics at Scottsdale Arizona .
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	01	Year	30/07/2019	30/09/2019
MDS	02	Year	31/05/2019	30/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Checking the students thoroughly for any malpractice •?Installation of CCTVcameras •?Internal assessment marks are displayed on notice board. •?Showing the evaluated answer scripts to the students to check and ask doubts if any to ensure transparency and taking their signatures after every evaluation. •?Average of the three internal assessment marks is considered for the final internal assessment •?The marks of the practical/clinical examinations are uploaded to the RGUHS University website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The curriculum and calendar of events committee prepares college academic calendar and students diary which comprises of tentative dates of internal exams and university exams, last date for submission of marks to office and process of evaluation. •?Periodic circulars are released by the principal to supplement the plan of action. The curriculum and calendar of events committee work in-tandem to evaluate the implementation of decision taken up in periodic meetings. During Covid -19 lockdown, online classes, discussions, quiz, viva voce, online internal examinations etc were conducted for the undergraduates. Postgraduates too presented online seminars and journal clubs and group discussions etc. Overall the teachers and students participated in 34 online activities. •?Double evaluation process for institute exams to avoid evaluation bias. •?The evaluation blue print is shown to the students so that they are aware of the evaluation process before the examinations. The institution has installed CCTV in all the examination halls and the students are made aware of this before starting the exam. This reduces the chances of discussion and copying. . •?Single Coded answer booklet is issued to each student instead of additional sheets. This has a positive impact on the examination system. •?Question papers are sent online from Rajiv Gandhi University of Health

Sciences (RGUHS) on the day of exams. •?The university sends the password through e-mail to the chief superintendent and deputy superintendent 30 minutes before the examination starts. •?Question papers are downloaded from RGUHS university website in the presence of the observers and at least two students who are taking the exams. •?Use of electronic gadgets by students is banned in examination hall and premises.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kledentalbengaluru.com/NAAC/SPL.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BDS	I BDS	43	40	93
01	BDS	II BDS	42	42	100
01	BDS	III BDS	35	35	100
01	BDS	IV BDS	48	47	97
02	MDS	Post Graduation	24	24	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kledentalbengaluru.com/NAAC/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	RGUHS	23000	23000
Projects sponsored by the University	365	RGUHS	12000	12000
Minor Projects	1095	CEEDEES PG NEET Coaching Centre	10000	10000
Major Projects	365	Vision groups on science and technology, Department of information technology,	500000	500000

		Biotechnology and science and technology, Government of Karnataka		
Major Projects	1095	National Institute of Health	6437174.64	3218587.32
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	27/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Diplomate – American Board of Aesthetic Dentistry	Dr Rohit Shetty	Conferred by American Society of Dental Aesthetics at Scottsdale Arizona .	24/10/2019	Faculty
Certificate of appreciation	Dr Spoorthi Belludi	Prosthodontic vision 2020:conference and master class program	14/02/2020	Faculty
Topper P.G. Prosthodontics (Gold medal)	Dr. Haripriyanka K Raj	40th AP State Dental conference, sponsored by IDA.	22/11/2019	Faculty
Best CDE Convenor	Dr Prashanth B.R	IDA Karnataka State Branch	15/12/2019	Faculty
Best PG Student of the year Award – Public Health Dentistry	Dr Ishan Mukherji	Indian association of Dental Students	17/01/2020	Studentstudents
Best Editor-State Journal	Dr Srivastava BK	Indian Dental Association	15/12/2019	Faculty
Short Movie-PARINAAMA	Interns	Karnataka Cancer Societyka Cancer society	31/08/2019	Studentstudents
Danta Bhagya Yojane	Award for the best performance	Government of Karnataka	14/03/2020	Institution

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	26/06/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Surgery	1	0.33
National	Conservative Endodontics	5	0.00
National	Public health dentistry	2	3.89
National	Pediatric and Preventive Dentistry	1	0.67
National	Department of Orthodontics	3	0.00
International	Oral Medicine and Radiology	11	5.8
International	Conservative Endodontics	1	0.00
International	Department of Orthodontics	4	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr Praveen Birur N, Oral Medicine and Radiology	1
Dr Praveen Birur N, Oral Medicine and Radiology	1
Dr Shubhasini AR, Oral Medicine and Radiology	1
Dr Keerthi G, Oral Medicine and Radiology	1
Dr Nirza Mukhia, Oral Medicine and	1

Radiology	
Dr Srinivas L S Department of Pedodontics	1
Department of Periodontics	1
Dr Srivastava B K, Department of Public Health Dentistry	1
Dr Shruthi Eshwar, Department of Public Health Dentistry	1
Dr Vipin Jain, of Public Health Dentistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Small form factor, flexible, dual-modality handheld probe for smartphone-based, point-of-care oral and oropharyngeal cancer screening	Praveen Birur, Keerthi Gurushanth	J. Biomed. Opt	2019	1	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
A smart tele-cytology point-of-care platform for oral cancer screening.	Subhasini Raghavan, Praveen Birur	PLoS ONE	2019	0	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
Indian clinical practice consensus guidelines for the management of squamous cell carcinoma of head	Praveen Birur	Indian J Cancer	2020	0	KLE Society's Institute of Dental Sciences, Bengaluru	Nil

and neck						
Indian clinical practice consensus guidelines for the management of oral cavity cancer.	Praveen Birur	Indian J Cancer	2020	1	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
Indian clinical practice consensus guidelines for the management of nasopharyngeal cancer.	Praveen Birur	Indian J Cancer	2020	0	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
Indian clinical practice consensus guidelines for the management of oropharyngeal cancer.	Praveen Birur	Indian J Cancer	2020	0	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
Indian clinical practice consensus guidelines for the management of hypopharyngeal cancer.	Praveen Birur	Indian J Cancer	2020	0	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
Indian clinical practice consensus guidelines for the management of laryngeal cancer.	Praveen Birur	Indian J Cancer	2020	0	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
Indian clinical practice consensus guidelines	Praveen Birur	Indian J Cancer	2020	0	KLE Society's Institute of Dental Sciences,	Nil

for the management of very advanced disease of squamous cell carcinoma of head and neck.					Bengaluru	
Validation of the use of a fluorescent PARP1 inhibitor for the detection of oral, oropharyngeal and oesophageal epithelial cancers.	Praveen Birur	Nat Biomed Eng	2020	0	KLE Society's Institute of Dental Sciences, Bengaluru	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Small form factor, flexible, dual-modality handheld probe for smartphone-based, point-of-care oral and oropharyngeal cancer screening	Praveen Birur, Keerthi Gurushant	J. Biomed. Opt	2019	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
A smart tele-cytology point-of-care platform for oral cancer screening.	Subhasini Raghavan, Praveen Birur	PLoS ONE	2019	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru

Indian clinical practice consensus guidelines for the management of squamous cell carcinoma of head and neck.	Praveen Birur	Indian J Cancer	2020	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
Indian clinical practice consensus guidelines for the management of oral cavity cancer.	Praveen Birur	Indian J Cancer	2020	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
Indian clinical practice consensus guidelines for the management of nasopharyngeal cancer.	Praveen Birur	Indian J Cancer	2020	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
Indian clinical practice consensus guidelines for the management of oropharyngeal cancer.	Praveen Birur	Indian J Cancer	2020	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
Indian clinical practice consensus guidelines for the management of hypopharyngeal cancer.	Praveen Birur	Indian J Cancer	2020	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
Indian clinical practice	Praveen Birur	Indian J Cancer	2020	5	Nil	KLE Society's Institute

consensus guidelines for the management of laryngeal cancer.						of Dental Sciences, Bengaluru
Indian clinical practice consensus guidelines for the management of very advanced disease of squamous cell carcinoma of head and neck.	Praveen Birur	Indian J Cancer	2020	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
Validation of the use of a fluorescent PARP1 inhibitor for the detection of oral, oropharyngeal and oesophageal epithelial cancers.	Praveen Birur	Nat Biomed Eng	2020	5	Nil	KLE Society's Institute of Dental Sciences, Bengaluru

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	34	21	40
Presented papers	4	11	Nil	Nil
Resource persons	2	23	17	9

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
World No tobacco Day	National Service Scheme	4	30
Blood Donation Camp	National Service Scheme/ Shushruta Voluntary Blood Bank	10	30
World Environment Day	National Service Scheme	2	40
Ekta Divas	National Service Scheme	2	35
Poshan Abhiyaan	National Service Scheme	2	45
Swacchta Pakwada	National Service Scheme	3	25
World Oral Health day	National Service Scheme	4	35
WNTD 2020	National Service Scheme	6	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dhantha bhagya	Recognition	Government of karnataka	134
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Oral Health Awareness among Government Schools	DDPI Department of Education(Govt of Karnataka) / Sri Ramana Free Clinic Trust	Free Oral Health Awareness and treatment camp	5	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange program	Dr.Maythreyee, Dr.Sruthi	Self	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Residential Program	Nanotechnology in Biomedical Sciences	Center for Nano Science and Engineering, IISC and RGUHS	19/09/2019	27/09/2019	Dr Shubhasini AR
Sharing of Research facilities	Use of Herbal Zinc oxide as a photo sensitizer in PDT for the treatment of Chronic Periodontiti	Centre for Materials Science and Technology, Vignan Bhavan, University of Mysore	01/02/2019	30/09/2020	Dr. Veena H.R, Dr. Afigith Mathew C.
Residential Program	Nanotechnology in Biomedical Sciences	CeNSE IISC, Department of Bio technology Govt of INDIA	04/11/2019	05/11/2019	Dr Shruthi Eshwar
Institute Visit	On the Job Training	Institute of Public Health, Bangalore	11/02/2020	11/02/2020	Dr Ishan Mukherjee
Residential Program	Nanotechnology in Biomedical Sciences	Center for Nano Science and Engineering, IISC and	16/09/2019	27/09/2019	Dr.Rupali Karale Dr.Prashanth B.R Dr.Vinay Kumar.G Dr.Neha
Inaugural Workshop	Nano Biotechnology alliance (C-DNA)	CeNSE IISC, Department of Bio technology Govt of INDIA	04/11/2019	05/11/2019	Dr.Vinay Kumar G Dr.Neha
Collaborative research study	Primary investigator	Vision groups on science and technology, Department of information technology,	01/07/2019	01/07/2020	Dr Sudarshan Sajjan

Biotechnology
and
science and
technology,
Government
of karnataka

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/06/2020	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
146.8	123.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Fully	4.3.3	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	4088	5910478	Nil	Nil	4088	5910478
Reference Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	90	34035592	Nil	Nil	90	34035592
e-Journals	48	130000	Nil	Nil	48	130000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	193	Nil	Nil	Nil	193	Nil
Library Automation	1	148658	Nil	Nil	1	148658
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	68	0	107	19	0	7	42	50	0
Added	0	0	0	0	0	0	2	0	0
Total	68	0	107	19	0	7	44	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://www.kledentalbengaluru.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
177.32	124.2	146.8	123.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College physical facilities (building, Garden, Campus etc) are maintained on a yearly basis by the college maintenance department headed by Mr. Waali who is the chief Engineer. Major infrastructure budget allocations (yearly) is done by the governing council/general body of KLE society's Institute of dental sciences. The college administrative committee oversees the functionality and utilization of Academic, support and Laboratory facilities. The maintenance of computer equipment has been outsourced with an annual maintenance contract, while the academic council of the institute oversees the maintenance of classrooms and library infrastructure. The institute sports committee ensures review, upgradation and utilization of sports related equipment and facilities.

<http://kledentalbengaluru.com/NAAC/POM.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Minority development and Social welfare schemes, Govt of Karnataka	52	2380140
b) International	NIH grant – Post graduates, Dept of Oral medicine Radiology.	4	140000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Interns visit to dental equipment factory.	12/07/2019	40	Confident Dental labs.
In tune with nature – Talk and	16/07/2019	200	Dr.Siddeshwara, MDS

meditation			
Fire safety awareness programme.	02/08/2019	100	IQAC
KSDC workshop for interns	07/08/2019	50	Karnataka State Dental Council
1st BDS Orientation Programme	10/10/2019	50	IQAC
Anti-ragging awareness Programme	24/10/2019	250	DCI, RMC Police Station, RGUHS.
Pain free Dentistry- Practise management skills	01/08/2019	300	Dr.Yousuf Chunawala, Rangoonwala Dental college, Pune.
Kannada language classes	23/01/2020	50	Dr.Srivatsa Dr.Chandrakala
Pathfinder - Stimulating Minds	18/02/2020	150	Dr.Anjanappa,MS and Dept of PHD.
Hepatitis awareness programme	21/06/2020	250	Dept of PHD
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PG NEET Orientation lecture - Dr. Shivprasad, Target Educare.	50	Nil	40	Nil
2019	PG NEET Orientation lecture - Dr. Raison Thomas, CEEDES Centre	50	Nil	40	Nil
2020	What next after MDS- Dr.Amit Jaisinghani, Canada & Dept of Orthodontics.	Nil	50	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	MDS	MDS, Oral Surgery	Ganga Hospital, Coimbatore	Fellowship, Maxillofacial trauma
2020	1	MDS	MDS, Oral Medicine	KLES Institute of Dental Sciences, Bangalore	Phd, Oral Medicine
2020	1	MDS	MDS, Oral Surgery	Hyderabad Cleft Society	Fellowship, Cleft lip and palate
2020	5	BDS	BDS	KLESIDS	MDS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	2
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
World No Tobacco day-poster essay competition	Institutional Level	60
Ekatra- Annual Cultural	Institutional Level	250

sports events		
OMFS Day- UG poster competition	Institutional Level	25
National Unity Day- Debate and poster competition.	Institutional Level	20
Tatva- Annual Scientific events	Institutional Level	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runners up, BMC cultural fest	National	2	2	18D0170 18D0168	Sandhra and Riya
2019	Winners, IDA Dr.Girish Sharma Memorial cup for girls.	National	1	Nil	16D0219 16D0227 16D0231 16D0209 16D0239 15D0221 15D0236 15D0201 18D0182 18D0160 18D0136 18D0159	Kavana Parikshita Bobby Priyanka Sushma Niveditha swati Sharma Abhirami Thanushree Noorsabha Ankita Noor Fathima
2019	3rd place, RGUHS athletic meet, ALVAS.	National	1	Nil	3rd place, RGUHS athletic meet, ALVAS.	Yashaswini G
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to formal and fare election procedure, elections were conducted in our college in the month of September 2019. The students were elected for respective posts by college students. The students elected were as follows: General Secretary : Bobby Shetty Joint Secretary : Smriti D costa Treasurer : Amrut Pardeshi Cultural Secretary: Arya Ashokan Sports Secretary : Dhanush Scientific Secretary : Darshini KS. The college committee was inaugurated on freshers day in the month of October 2019 and various programmes were conducted then onwards. Kannada Rajostava was celebrated on Nov 1st 2019. Students in association with the committee also participated in various intercollegiate events and have bagged numerous prizes. Annual cultural, sports and scientific

events were conducted in the month of march.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a well established alumni association. The alumni association is maintained from 1997 batch. Each student enrolls to the alumni association at the end of their course. The alumni registers themselves with a minimum registration fee. Regular alumni meets and academic programs are conducted in the college. Alumni association members are as follows:
Dr.Karunakar BC Dr. Prashant BR Dr.Ashwini Hallikeri Dr. Yamini Nandini Dr. Shwetha Nagesh

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

14000

5.4.4 – Meetings/activities organized by Alumni Association :

CDE programme on "Infection control and practical implementation in dental practise" by Dr.Ramya kiran BDS,FRACDS,(Phd)Australia on 11th December 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION STRUCTURE: Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Chairman- Secretary- Governing Body (Chairman and Members)- Principal- Academic Administrative Academic: Head of the Departments- Professors- Readers- Senior lecturer- Lecturers/ Tutors Administrative- Office superintendent- Accountant- FDC- SDC 1. Board of Management: The Governing Body delegates all the academic and operational decisions based on policy and approved by chairman to the Principal as the head of the institution. 2.Principal: Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute. 3. Head of the department:Head of the departments oversee and manage smooth functioning and conduction of day to day departmental proceedings, staff duties performance, post graduate and under graduate academic performance. Also heads and conducts regular departmental meetings regarding material procurement, resource utilization, and departmental representation at various national and international conferences. 4. Faculty Level: Faculty members of affiliated colleges of the university are taken into academic council, made incharge of UG and PG studies in dentistry. They are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular and extracurricular activities. They are appointed as coordinator and convener for organizing seminars and workshops and conferences/FDP. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. 5. Student Level: Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator. **PARTICIPATIVE MANAGEMENT:** Institution promotes a culture of participative management by conducting HOD meetings, General Body meeting,

College administrative council meetings, Intra-departmental meetings, Stakeholder meetings- student council meeting, Parent-teacher meeting and alumni meetings. The institution promotes culture of participative management at various levels by having college administrative committees which consists almost 100 of the working staff and are actively functioning. The details are as follows: 1. Clinical committee 2. Internal quality check committee 3. Curricular and calendar of events committee 4. Overseas and out of state students welfare association 5. Publicity committee 6. Publication committee 7. Biomedical waste disposal committee 8. Environmental and ecological committee 9. Alumni association 10. Hostel committee 11. Purchase committee 12. Transport and locker committee 13. Grievance and redressal committee 14. Woman grievance and redressal committee 15. Satellite centre 16. Disciplinary and anti-ragging committee 17. Research committee 18. Condemnation committee 19. Committee for community orientation 20. College council 21. Synopsis and ethical committee 22. Library advisory committee 23. Students welfare association committee a) Cultural b) Sports c) Others 24. Committee for support staff 25. Parent teacher association 26. Staff welfare committee 27. Department of continuing dental education 28. Patient grievance committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Rajiv Gandhi University of health sciences, Bengaluru. The university provides the entire course syllabus for the colleges which will be followed by the teachers for each program. The curriculum will be revised periodically by the university by conducting several meetings by the Board of Studies and the Academic Council of the University and any changes in the curriculum design will be sent to the affiliated colleges. Any suggestions regarding the curriculum reforms from the faculty of the institution are also considered.
Teaching and Learning	Standard operating procedures are followed for the diagnostic and therapeutic procedures at our Institute. Evidence based dentistry is followed in all the departments. They learn the skills of searching for the best evidence and critical appraisal of the clinical and research articles. ICT enabled diagnostic records maintenance in all the departments. Feedback given by the teachers to improve the quality of preclinical and clinical work, seminars, journal clubs and case presentations is written in the quality improvement diaries on a daily basis. Teachers update their knowledge

continuously by attending the conferences and CDE programs and enhance the quality of teaching. Introduced online teaching platforms suchs as Medwhiz LMS, Webex and Zoom.

Examination and Evaluation

The curriculum and calendar of events committee prepares college academic calendar and students diary which comprises of tentative dates of internal exams and university exams, last date for submission of marks to office and process of evaluation. The institution has installed CCTV in all the examination halls and the students are made aware of this before starting the exam. Double evaluation process for institute exams to avoid evaluation bias. Question papers are sent online from Rajiv Gandhi University of Health Sciences (RGUHS) on the day of exams. The university sends the password through e-mail to the chief superintendent and deputy superintendent 30 minutes before the examination starts.

Research and Development

In the field of scientific literature we have about 24 International and National publications in Scopus/web of science/pub med indexed journals with a highest impact factor of 17.135 and contributed to a chapter in Springers Publications. Faculties have contributed as resource persons and actively participated in seminars, conference, symposia at various state, national and international conferences. We have about 40 ongoing research projects during this academic year. The research funds mobilized by the institution for the academic year 2019-20 was Rs. 69,82,174.64. Research grant received was Rs. 37,63,587.32 from funding agencies. Research primarily focussed on the point of diagnostic tool with machine learning for early detection of oral cancer to empower Frontline health care providers. This programme has been implemented in various geographical locations at low resource settings.

Library, ICT and Physical Infrastructure / Instrumentation

The maintenance of computer equipment has been outsourced with an annual maintenance contract, while the academic council of the institute oversees the maintenance of classrooms and library infrastructure.

<p>Industry Interaction / Collaboration</p>	<p>We have received Best Performance Award from the Committee for Oral Health Policy, Government of Karnataka for Danta Bhagya Yojane which benefitted 279 patients. Faculty of Department of Public Health Dentistry in association with the Government of Karnataka have contributed to a book on 'Samagra Shikshana'. Center for nanoscience and Engineering, IISC and RGUHS had residential programme for our faculty on Nanotechnology. We have 4 collaborative research activities with Department of IT, BT and S T, Government of Karnataka, Mazumdar Shaw Center for Translational Research, National Institute of Health, USA, Memorial Sloan Kettering, New York and one IACDE Student exchange programme at Saveetha University, Chennai. Three of our students has undergone training at, KIDWAI cancer Institute, Bengaluru. We have 3 MoUs with Biocon Foundation, Mazumdar Shaw Medical Foundation, and Dhantha bhagya.</p>
<p>Admission of Students</p>	<p>Admission for undergraduate and postgraduate courses are through National eligibility and entrance test (NEET) is for indigenous students whereas COMEDK PGET is open for all, thus attracting students from other states of India. Hence, there is a Pan Indian representation of student community. The institution follows the reservation rules laid down by government for seats reserved for socially and financially backward sections. There is provision for admitting NRI students under the NRI quota the details of which are made available on the college website. The eligibility criteria set are well suited for foreign nationals, thus encouraging the overseas students seeking admission for professional courses</p>
<p>Human Resource Management</p>	<p>Human resources development envisages the growth of the individual in tandem with the organization and aims to achieve synchronization in a bid to attain the goals set out. It also, aims at the upliftment of the individual by ensuring an enabling environment to develop capabilities and to optimize performance. The organization, on its part endeavor to tap individual talents and through various initiatives,</p>

ingrain in its human resources, a sense of job satisfaction that would, with time, percolates down the line.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college website https://www.kledentalbengaluru.com/ provides detail information about the events planned for the academic year and policies of maintenances. Minutes of IQAC meeting are updated periodically and the AQAR is uploaded every year.
Administration	E-governance has been implemented in various functioning of the institution. Peoplework software is used for human resource management and to maintain employee details. Attendance and salary is computed using this software.
Finance and Accounts	Institution has egovernance in library and accounts. For ease of maintenance of accounts Tally software is used. Library software easylib keeps a record of book circulated and has book search module. E learning resources like journals are subscribed.
Student Admission and Support	Counselling and admission are done in online mode. Online faculty feedback system and student satisfaction surveys are conducted. Alumini portal available for registration for alumini meets.
Examination	As per the directions of the university, filling of examination forms, obtaining hall tickets revaluation forms are done online. Paper valuations are done online and marks are uploaded with confidentiality

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	Interdepartmental meeting on 'Conservative management of discoloured teeth'	Nil	26/07/2019	26/07/2019	45	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Basic course in educational methodology-level 1 by RGUHS	28	26/09/2019	27/09/2019	02
Residential training on Nanotechnology course at CENSE, IISC	7	16/09/2019	27/09/2019	12
Good Clinical Practice training by National Institute of Health, USA	5	09/12/2019	09/12/2019	01
Online Training on Medwhiz LMS Software by RGUHS	40	05/05/2020	05/05/2020	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
KLE co-operative bank provide loans •PF and	KLE co-operative bank provide loans •PF and	Transport Facilities

gratuity funds •Transport facilities •House rental allowances •Quarters facility •Recreational activities •Paid medical leaves and maternity leaves •Medical aids at subsidized rates at KLE hospital, Belgaum •Preferential admissions for children in KLE schools with discounted fees

gratuity funds •Transport Facilities •ESI health benefits. •Paid maternity leaves, medical aids at subsidized rates

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted quarterly and yearly. External Auditors are assigned from head office to provide observations to principal every quarterly and yearly to be rectified. Ms. Geetha Chandrakanth was the assigned external auditor for the year 2019-20. Tally software version ERP9 and serial no 702106164(Gold) was used for auditing. And all the accounts were line listed in this tally system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dental Council of India, Local Inspection Committee, university representative from RGUHS	Yes	IQAC
Administrative	Yes	Geetha Chandrakanth and Co.(Accounts)	Yes	College Council, Internal quality check committee, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation Programme, Feedback form from parents, Marks and attendance communication

6.5.3 – Development programmes for support staff (at least three)

Training on Fire safety, Hepatitis B vaccination, Postal Life Insurance awareness programme, Biomedical waste management, NCD Screening and treatment, Oral, breast and cervical cancer screening

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research grants , LMS teaching software, Institution recognised as PhD Centre

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	CDE 'In tune with nature'	16/07/2019	16/07/2019	16/07/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Screening program for pourakarmikas (sanitation workers) for non communicable diseases for oral, breast Screening program for pourakarmikas (sanitation workers) for non communicable diseases for oral, breast and cervical cancer	30/07/2019	12/11/2019	1734	342

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20 of the power requirement is met by solar energy obtained from solar panels installed in the premises

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Provision for lift	Yes	30
Ramp/Rails	Yes	30
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	07/01/2020	1	Dental Camps at Government Schools	Free Dental Screening for children	4
2020	1	1	04/02/2020	1	Dental Camps at Government Schools	Free Dental Screening for children	4
2019	1	1	30/07/2019	1	Awareness and screening program for non communicable diseases	Screening program for non communicable diseases for Pura karmikas	8
2019	11	1	05/08/2019	1	Oral Hygiene Day	Treatment to impart oral hygiene	10

						awareness	
2020	1	1	06/09/2019	1	Teachers' Day Program	Oral health education and emergency management of traumatic dental injuries for school teachers	9
2019	1	1	01/07/2020	365	Dant Bhagya Yojane	Rehabilitation with free complete/partial dentures for BPL card holders	25
2019	1	1	23/07/2019	1	Dental Camps at Government Schools	Free Dental Screening for children	4
2019	1	1	30/07/2019	1	Dental Camps at Government Schools	Free Dental Screening for children	4
2019	1	1	07/08/2019	1	Dental Camps at Government Schools	Free Dental Screening for children	4
2019	1	1	19/12/2019	1	Dental Camps at Government Schools	Free Dental Screening for children	4
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Information Booklet	01/06/2019	The student welfare association committee regularly monitors the code of conduct for the students throughout the year with respect to their dress code,

		punctuality and behaviour
Faculty Diary	01/06/2019	The staff welfare committee supervises the code of conduct for the faculty throughout the year. Every staff member is obligated to follow the values and principles that are expected of a doctor and teacher. They are required to provide a workplace environment that supports respectful and harmonious relationships with all those involved in the duties of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on " In tune with Nature" by the alumni association regarding human values	16/07/2019	16/07/2019	125
Anti Ragging Program Anti Ragging Program Anti Ragging Program Anti Ragging Program	11/10/2019	11/10/2019	50
Lecture and debate program to celebrate Rashtriya Ekta Diwas in association with NSS, KLE	31/10/2019	31/10/2019	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Minimizing the use of plastics. • Facility of online feedback forms for students (both UG and PG) regarding the curriculum • Use of solar energy in the campus • Rain water harvesting • Encourage use of reusable PPE by the faculty and students
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> • KLEDC Calendar of academic, co-curricular and extracurricular events • Annual Career guidance program for outgoing students during their Internship. • Well geared student mentoring system exists to support the student community • Teachers training program on Educational Methodology is conducted for faculty • A platform for online teaching, learning, discussions and quiz for both undergraduate and post graduate students is provided through Webex, Zoom and Medwhiz. • Customised videos for undergraduate students on selected clinical
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procedures. • Awareness program for the faculty and postgraduate on “Dental practice in COVID times”

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kledentalbengaluru.com/NAAC/IBP2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The Institution provides an excellent learning experience to nurture the new generation of dental professionals by encouraging the staff and students to widen their horizon of knowledge by attending CDE programs, workshops and fellowship courses.
- Down-staging of oral cancer in various geographical locations in low resource settings in India

Provide the weblink of the institution

<http://www.kledentalbengaluru.com>

8.Future Plans of Actions for Next Academic Year

To strengthen the e-learning programme UG/PG students. To strengthen the quality assurance measures for academic activities. Increase the number of Phd guides in the institution. To ensure high level of safety and care for students and staff during and post pandemic. To enhance the value added and scientific activities.