



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	K.L.E SOCIETY'S INSTITUTE OF DENTAL SCIENCES
Name of the head of the Institution	Dr Srivatsa G
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023474137
Mobile no.	9845449452
Registered Email	principal.klebllore@gmail.com
Alternate Email	kidsblraqar@gmail.com
Address	No-20, Tumkur Road, Yeshwantpur Suburb
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560022

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr Madhu K</b>
Phone no/Alternate Phone no.	<b>08023217983</b>
Mobile no.	<b>9535152325</b>
Registered Email	<b>drmadhuk75@gmail.com</b>
Alternate Email	<b>drmadhu_k75@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.kledentalbengaluru.com/NAAC/AQAR2017-18.doc">http://www.kledentalbengaluru.com/NAAC/AQAR2017-18.doc</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://kledentalbengaluru.com/NAAC/2018-19%20Calender%20of%20events.docx">http://kledentalbengaluru.com/NAAC/2018-19%20Calender%20of%20events.docx</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.79</b>	<b>2016</b>	<b>11-Jul-2016</b>	<b>10-Jul-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>03-Nov-2015</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Navigator PG orientation</b>	<b>14-Jun-2018</b>	<b>24</b>

program	2	
Career options in North American Dentistry- an introduction & orientation for lecture for Interns	18-Jun-2018 1	35
Oral Hygiene celebration Seminar & Hands on workshop	01-Aug-2018 1	55
New Era of Alkasites- An alternative to Amalgam	31-Aug-2018 1	41
Basic Life Support Training Program	26-Sep-2018 1	39
Surgical Orthodontics	28-Sep-2018 1	116
Master training program on early oral cancer detection (in association with state tobacco control cell, Dept of health and family welfare, govt of Karnataka & Biocon foundation)	31-Oct-2018 1	38
Clinical innovation in restorative and esthetic dentistry	13-Nov-2018 1	35
Seminar on Antiragging	12-Dec-2018 1	200
Damon System Protocol	23-Jan-2019 1	23
Academic expressions in 360	31-Jan-2019 2	90
Pathfinder VI	07-Feb-2019 2	150
Intellectual property Rights (IPR)	23-Feb-2019 1	55
Basic Life support training program	27-Feb-2019 1	32
Fibers in Dentistry- An Update	01-Mar-2019 1	25
Applications of 3D Printing in clinical Dentistry	12-Mar-2019 1	55
Digital dentistry and 3D printing	13-Jun-2019 1	50
PG orientation day	18-Jun-2019 1	24
IMPEL- Basal and cortical implantology	20-Jun-2019 2	81

Abrasives in Dentistry	26-Jun-2019 1	51
International Yoga day	27-Jun-2019 1	35
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Oral Medicine and Radiology	Program	Biocon Foundation	2018 3	196800
KLES Institute of Dental Sciences	Research	RGUHS	2018 1	932000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Student centric workshop on teaching, learning to sensitize and integrate innovative teaching, learning methods. • Review of academic audit system in all departments • Continuation of short seminar by undergraduate students • Continuation of short SOP's for clinical work • Continuation of double evaluation, mcq's, vivacards, OSCE/OSPE for internal assessment evaluation process

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. To conduct teacher training program 2. Academic audit to continue in all departments 3. Quality control in clinical work and patient care 4. Conduction of value added programs	1. Teaching, learning program to sensitize and integrate innovative teaching, learning methods for teachers conducted 2. Review of academic audit system in all departments 3. All clinical work in the teaching hospital is performed following SOPS and
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Council	12-Jan-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

05-Feb-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Rajiv Gandhi university of health sciences, Bengaluru. The university provides the entire course syllabus, reference books detail, question pattern, list of practical experiments etc., which enables the teacher to follow the curriculum for each program. University conducts several meetings to update the current trends in the syllabus. The Board of Studies and the Academic Council of the University convene periodical CDE programs/workshops where the fine tuning of the curriculum is carried out. The outcome of teachers' deliberations in the department level meetings for discussing the efficacy of curriculum transaction is communicated to the Board of studies, Academic Council and Senators for follow up is also considered. The

members of the faculty take part and proffer creative suggestions in workshops arranged by the University for Curriculum updating and restructuring. The curriculum will be revised and any changes in the curriculum design will be sent to the affiliated colleges. The institution receives regular circulars, letters and emails from the university, regarding the changes or modifications in the curriculum. The Principal informs the concerned teachers about the change and gives them a copy of the same. Thus the faculty members will be updated about the present curriculum from the university. At the beginning of every academic year, all the departments plans an academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year. The heads of the departments distribute the syllabi among the faculty members of their departments. The faculty members are also given Faculty/Academic diaries, in which they outline their teaching plans for the term. Following the Syllabus, study materials are updated from time to time and the students are updated with latest knowledge in their field of study and trained accordingly. Latest books and journals on the concerned subjects are procured and placed in the General Library for students use.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/12/2019	00	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BDS	Nil	01/07/2019
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	Nil	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic life support Training Program	26/09/2018	38
Master training program on early oral cancer detection	31/10/2018	48
Basic life support training programme	27/02/2019	32
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Undergraduation	52
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has provision for both online and hard copy feedback system. The feedback is obtained from students, faculty, parents, alumni and patients on regular intervals. Students fill the feedback forms anonymously on the official website of the institute. In addition, hard copies of the forms of other stake holders are distributed to fill it in person. Depending on the feedback obtained, average percentage is calculated and analyzed. The results are subsequently reported in a meeting to the institute head, heads of all the departments and incharge committee heads, analyzed and an action plan is formulated and implemented.</p> <ul style="list-style-type: none"> <li>• Newer innovative techniques such as microteaching, evidence based learning, integrated seminars involving undergraduates and postgraduates of various departments are adopted by the institute to ensure quality sustenance.</li> <li>• Slow learners are identified and individualized attention is provided to them through special classes conducted by the faculty to encourage them to cope up with their subject related weaknesses.</li> <li>• Students have one to one meeting with their mentors every month to freely express their views. Mentors recognize their mentees shortcomings and provide them adequate motivation to cope up with their personal and professional problems.</li> <li>• The institute has future plans to introduce a one year fellowship course in Oral Implantology in order to armour the outgoing students with sufficient expertise to practice dental implants confidently.</li> <li>• Faculties of the institution fill in the feedback forms manually which are collectively submitted to the head of the institute. Any are of concern is subsequently addressed by the principal</li> <li>• Alumni feedback helps in identifying those topics that are not incorporated in the curriculum but are essential for future clinical practice. CDE programs are conducted where national and international experts in the particular field are invited as guest speakers to the institute to enhance those topics.</li> <li>• Feedback forms are circulated amongst parents of both undergraduate and post graduates students and their suggestions pertaining to curricular activities are considered positively</li> <li>• Suggestion boxes are placed at strategic locations within the institute to evaluate overall patient's satisfaction. Based on this, patient centered problems are identified and necessary amendments are made such as prioritizing patient's chief complaint first. Also, performing maximum treatment per appointment to reduce the overall visits by them to the hospital. In addition, the overall waiting period by the patient is reduced by commencing the treatment on time.</li> </ul>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Nil	50	Nil	50
MDS	Nil	24	Nil	24

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	24	69	31	69

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	69	7	4	Nil	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. There is a central mentoring system for the undergraduate students and department wise for the post graduate students. The mentor mentee ratio for the undergraduate students is 1:4 and for the postgraduates it is 1:1. All the undergraduate students meet their respective mentors on the last Friday of every month. Mentoring for the postgraduates is done on a daily basis. In addition to this, each department has mentors for the undergraduate students to identify the slow learners and advanced learners for their proper academic guidance. They are counseled for various problems by their mentors and student welfare committee. Most of the problems are efficiently solved by the mentors themselves. Mentoring is not only to check their academic progress but also to provide them guidance to cope with stress. The mentors ensure their psychological wellbeing throughout the course. They are advised to follow physical fitness, meditation and lead a holistic life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
74	69	1:4

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	13	11	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Srivatsa G	Principal	Best Performance Award by the Department of Health and Welfare Services, Government of Karnataka for Danta Bhagya Yojane(Oral Health Policy)
2018	Dr Supriya Manvi	Professor	'National Icon of the year 2018' in field of dental research by Medworld Asia international awards
2019	Dr Deepmala	Lecturer	G C Das Memorial Award for Prosthodontists" at 46th IPS Conference, Mangalore by Indian Prosthodontic Society.

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	01	Year	18/07/2018	30/09/2018
MDS	02	Year	22/06/2018	31/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Checking the students thoroughly for any malpractice • Installation of CCTVcameras • Internal assessment marks are displayed on notice board. • Showing the evaluated answer scripts to the students to check and ask doubts if any to ensure transparency and taking their signatures after every evaluation. • Average of the three internal assessment marks is considered for the final internal assessment • The marks of the practical/clinical examinations are uploaded to the RGUHS University website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The curriculum and calendar of events committee prepares college academic calendar and students diary which comprises of tentative dates of internal

exams and university exams, last date for submission of marks to office and process of evaluation. • Periodic circulars are released by the principal to supplement the plan of action. The curriculum and calendar of events committee work intandem to evaluate the implementation of decision taken up in periodic meetings. • Double evaluation process for institute exams to avoid evaluation bias. • The evaluation blue print is shown to the students so that they are aware of the evaluation process before the examinations. The institution has installed CCTV in all the examination halls and the students are made aware of this before starting the exam. This reduces the chances of discussion and copying. . • Single Coded answer booklet is issued to each student instead of additional sheets. This has a positive impact on the examination system. • Question papers are sent online from Rajiv Gandhi University of Health Sciences (RGUHS) on the day of exams. • The university sends the password through email to the chief superintendent and deputy superintendent 30 minutes before the examination starts. • Question papers are downloaded from RGUHS university website in the presence of the observers and atleast two students who are taking the exams. • Use of electronic gadgets by students is banned in examination hall and premises.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kledentalbengaluru.com/NAAC/SPL.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BDS	Nil	43	40	93
02	MDS	Nil	24	24	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kledentalbengaluru.com/NAAC/SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	Department of IT, BT, and S T, Government of karnataka	500000	500000
Major Projects	3	National Institute of Health, USA	0	0
Major Projects	3	GCE, India (PMUBIRAC and	0	0

		the Bill Melinda Gates foundation)		
Major Projects	1	Biocon Foundation	196800	196800
Projects sponsored by the University	1	KLE Society's Institute of Dental Sciences, Bengaluru	932000	85000
Students Research Projects (Other than compulsory by the University)	1	KLE Society's Institute of Dental Sciences, Bengaluru	0	0
International Projects	3	National Institute of Health, USA	0	0
International Projects	3	GCE, India (PMUBIRAC and the Bill Melinda Gates foundation)	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Department of Oral Medicine and Radiology	23/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Academic Consultancy	Dr Ishan Mukherji	Indian Association of Public Health Dentistry	15/06/2019	PG Student
Deaddiction Methods Adopted in Bangalore	Dr Megha Ramesh	Indian Association of Public Health Dentistry	15/06/2019	PG Student
National Icon of the year 2018 in the field of dental research	Dr. Supriya Manvi	Med world Asia International Excellency awards	28/10/2018	Faculty
Short Movie Parinaama	Interns	Karnataka Cancer Society	25/05/2019	Students
2nd Prize Poster	Interns	Karnataka Cancer Society	25/05/2019	Students

presentation				
3RD Prize Poster presentation	Interns	Karnataka Cancer Society	25/05/2019	Students
Consellation Prize - Poster painting	Interns	Karnataka Cancer Society	25/05/2019	Students
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	nil	01/07/2019
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Oral Medicine and Radiology	7	1.7
National	Pedodontics	1	0.53
International	Oral and Maxillofacial Surgery	1	0
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Prosthodontics	4
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Retrospective analysis	1.Srinivasan B 2.Balakrishna	Annals of Maxillofacial	2019	0	KLE Society's Institute	Nil

of 162 mandibular fractures: An institutional experience.	R 3.Sudarsan H 4.Veena GC 5.Prabhakar S.	surgery				of Dental Sciences, Bengaluru
Optical Coherence Tomography as an Oral Cancer Screening Adjunct in a Low Resource Settings	Dr Praveen BN Dr Keerthi G Dr Shubhasini AR Dr Shubha G Dr Vipin Jain	IEEE Journal of Selected Topics in Quantum Electronics	2019	1		K.L.E Society's Institute of Dental Sciences, Bengaluru
Role of community health worker in a mobile health program for early detection of oral cancer.	Dr Praveen BN Dr Keerthi G Dr Shubhasini AR Dr Shubha G Dr Vipin Jain	Indian Journal of Cancer	2019	0		K.L.E Society's Institute of Dental Sciences, Bengaluru K.L.E Society's Institute of Dental Sciences, Bengaluru
Evaluation of a Lecture-Based Imaging System for the Chairside Detection of Oral Dysplasia and Malignancy	Dr Praveen BN	Journal of Oral and Maxillofacial Surgery	2019	0		K.L.E Society's Institute of Dental Sciences, Bengaluru
Development of a dual modality, dualview smartphone based imaging system for oral cancer detection.	Dr Praveen BN	Proc SPIE	2018	2		K.L.E Society's Institute of Dental Sciences, Bengaluru
A Novel Mobile Health	Dr Praveen BN Dr	Journal of Contemporary Dental	2018	0		K.L.E Society's Institute

Approach to Early Diagnosis of Oral Cancer.	Shubhasini AR Dr Shubha G Dr Keerthi G	Practice				of Dental Sciences, Bengaluru
Automatic classification of dualmodality, smartphonebased oral dysplasia and malignancy images using deep learning.	Dr Praveen BN Dr Keerthi G	Biomed Opt Express	2018	1		K.L.E Society's Institute of Dental Sciences, Bengaluru
Pointofcare, smartphonebased, dualmodality, dualview, oral cancer screening device with neural network classification for low resource communities .	Dr Praveen BN Dr Keerthi G	PLoS ONE	2018	2		K.L.E Society's Institute of Dental Sciences, Bengaluru
Effect of time and method of drying on bond strength of tray adhesives with vinyl Polysiloxane.	Dr Yamini Nandini Dr. Rohit M shetty	Journal of Contemp orary Dental Practice	2019	0		K.L.E Society's Institute of Dental Sciences, Bengaluru
Prefabricated laser sintered composite veneers and occlusal	Dr. Rohit M shetty	Journal of Contemp orary Dental Practice	2018	0		K.L.E Society's Institute of Dental Sciences, Bengaluru

vertical dimension: A case report						
Association between Diabetic Retinopathy and Chronic Periodontitis A Cross sectional Study	Veena H.R	Medical Sciences	2018	0	K.L.E Society's Institute of Dental Sciences, Bengaluru	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Retrospective analysis of 162 mandibular fractures: An institutional experience.	1.Srinivasan B 2.Balakrishna R 3.Sudarsan H 4.Veena GC 5.Prabhakar S.	Annals of Maxillofacial surgery	2019	Nil	Nil	KLE Society's Institute of Dental Sciences, Bengaluru
Optical Coherence Tomography as an Oral Cancer Screening Adjunct in a Low Resource Settings	Dr Praveen BN	IEEE Journal of Selected Topics in Quantum Electronics	2019	4	1	KLE Society's Institute of Dental Sciences, Bengaluru
Development of a dual modality, dualview smartphonebased imaging system for oral cancer detection.	Dr Praveen BN	Proc SPIE	2018	4	2	KLE Society's Institute of Dental Sciences, Bengaluru
Automatic	Dr Praveen BN	Biomed Opt	2018	4	1	KLE Society's

classification of dualmodality, smartphonebased oral dysplasia and malignancy images using deep learning.		Express				Institute of Dental Sciences, Bengaluru
Pointofcare, smartphonebased, dualmodality, dualview, oral cancer screening device with neural network classification for low resource communities	Dr Praveen BN	PLoS ONE	2018	4	2	KLE Society's Institute of Dental Sciences, Bengaluru
Automatic classification of dualmodality, smartphonebased oral dysplasia and malignancy images using deep learning	Dr Keerthi G	Biomed Opt Express	2019	2	1	KLE Society's Institute of Dental Sciences, Bengaluru
Pointofcare, smartphonebased, dualmodality, dualview, oral cancer screening device with neural network classification	Dr Keerthi G	PLoS ONE	2018	2	2	KLE Society's Institute of Dental Sciences, Bengaluru



on for low resource communities					
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	25	15	20
Presented papers	6	3	5	Nil
Resource persons	6	15	16	12
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Drug Abuse Day	NSS	1	70
Blood Donation	NSS	1	55
Swacch Bharat	NSS	1	30
Walkathon	NSS	1	30
World AIDS Day	NSS	1	20
World Oral Health Day	NSS	1	20
World No Tobacco Day	NSS	1	20
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dantha Bhagya	Recognition	Government of Karnataka	101
Rogya Mela 2019	Rogya Mela 2019	Government of India	300
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS	NSS	AIDS	1	10

Awareness program		Awareness program		
Swacch Bharat	NSS	Swacch Bharat Abhiyaan	1	30
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr Sudarshan	Department of IT, BT, and S and T, Government of Karnataka	2
Research	Dr Praveen BN, Dr Shubhasini AR, Dr Shubha G, Dr Keerthi G	Mazumdar Shaw Center for Translational Research	3
Research	Dr Praveen BN, Dr Keerthi G	National Institute of Health, USA	5
Research	Dr Praveen BN, Dr Shubha G	Memorial Sloan Kettering, Newyork	3
Student exchange program	Dr Gayathri.P (IACDE Student exchange programme at Saveetha University, Chennai).	Self financed	1
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institution	On the job training	KIDWAI Cancer Institute, Bengalurur	16/12/2018	31/12/2018	Dr Anju Merin Koshy
Institution	On the job Training	KIDWAI cancer Institute, Bengaluru	16/12/2018	31/12/2018	Dr Anjana Sathyanath
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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Biocon foundation	01/06/2019	Outreach programs and implementation of Oral cancer control program	30
Mazumdar Shaw Medical Foundation	01/01/2019	Outreach programs and implementation of Oral cancer control program	4
Dhantha bhagya	01/01/2019	Delivering the free dentures to the beneficiaries	107
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13191000	7418592

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Fully	4.3.3	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	4074	5852502	14	57976	4088	5910478
Journals	45	32043146	45	1992446	90	34035592
e-Journals	48	130000	Nil	Nil	48	130000
Digital Database	1	148658	Nil	Nil	1	148658
CD & Video	Nil	Nil	193	Nil	193	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	0	107	19	0	7	42	50	0
Added	0	0	0	0	0	0	0	0	0
Total	68	0	107	19	0	7	42	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9971320	12203245	14050000	7809599

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College physical facilities (building, Garden, Campus etc) are maintained
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on a yearly basis by the college maintenance department headed by Mr. Waali who is the chief Engineer. Major infrastructure budget allocations (yearly) is done by the governing council/general body of KLE society's Institute of dental sciences. The college administrative committee oversees the functionality and utilization of Academic, support and Laboratory facilities. The maintenance of computer equipment has been outsourced with an annual maintenance contract, while the academic council of the institute oversees the maintenance of classrooms and library infrastructure. The institute sports committee ensures review, upgradation and utilization of sports related equipment and facilities.

<http://www.kledentalbengaluru.com/NAAC/POM.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SCHOLARSHIP	32	2267885
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	27/06/2019	120	Dr.Ashwini and team
kannada classes	03/09/2018	50	Dr.Srivatsa and Dr.Chandrakala
IDP Cracking Australia and canada PR	13/02/2019	50	Dr. Prashant BR
Basic Life support	26/09/2018	100	Dept Of Oral Surgery
Basic Life Support	27/02/2019	100	Dept Of Oral Surgery
How to Handle Stress in ExamsDr K Nagesh	07/02/2019	150	Dept Of Public health Dentistry
PG Orientation Programme –ODYSSEY 2019	18/06/2019	24	Dr. Rajeshwari CL and team
Microteaching Programme	29/01/2019	72	Dr Sumitra And team
Intellectual Properties and Patency –Muhua Shetty	23/02/2019	122	Dept of Oral Medicine and Radiology

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career options in North American Dentistry-Dr Ashwath	50	Nil	Nil	Nil
2019	IDP Cracking Australia & Canada PR	50	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	MDS	Oral Surgery	Karnataka Cancer centre	Fellowship in oncology
2018	1	MDS	Pedodontics	NLU Bangalore	Medico-legal Law

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

TOFEL	2
Any Other	5
Any Other	5
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports and Cultural meet	Institution level	300
Non Kannadiga Kannada Scholar	Institution	80
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st/2nd National Cultural meet GDC, Bangalore. 1st in BMC Debate, Runner ups In Orthodox Premier league	National	4	6	16D0203, 16d0227, 18D0168, 18D0170, 14D0247, 14D0228, 14D0242, 15D0233, 15D0203, 16E0551	Sindhu, P arikshita, Riya, Sandhra, Ashiq, P rahlad, Vin eeth, Soumy a, Aishwarya, Amit
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to formal and fair election procedure ,elections were conducted in our college in the month of September 2018 and students were selected for the respective posts by the college students.The students elected were as follows:  
 General secretary YASIR ABDUL Joint secretary ANUVINDA Treasurer VAISHNAVI NAMBURU DEVI Cultural secretarySINDU SHREE AKUTHOTA Scientific secretary SAINATH SINGH.K Sports secretary VISHWANATHAN B The college committee was inaugurated on freshers day In the month of October 2018 and various programs were conducted then onwards. Kannada Rajyotsava was celebrated on November 1st 2018. Students in association with the committee also participated in various intercollegiate events and have bagged numerous prizes. Annual cultural, sports, scientific events were conducted in the month of march and annual day was celebrated on 12th April 2019.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes The institution has a wellestablished Alumni Association. The Alumni

Association is maintained from 1997 batch. Each Student enrolls to the Alumni Association at the end of their course. The Alumni details are registered themselves with a minimum registration fees. Regular alumni meets and academic programmes are conducted in the college. Dr. Karunakar.B.C and Dr. Prashant. B.R carry out the activities of the Alumni Association.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

An annual meet is conducted every December . Dr Ashwath Kulkarni(Alumni from 2004 batch) was invited by the alumni association for a guest lecture on opportunities in North American Dentistry.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION STRUCTURE Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Chairman Secretary Governing Body (chairman and Members) Principal Academic Administrative Head of the Departments Office Superintendent Professors Superintendent Readers Accountant Senior Lecturers FDC Lecturers/Tutors SDC 1. Board of Management: The Governing Body delegates all the academic and operational decisions based on policy and approved by chairman to the Principal as the head of the institution. 2. Principal: Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute. 3. Head of the department: Head of the departments oversee and manage smooth functioning and conduction of day to day departmental proceedings, staff duties performance, post graduate and under graduate academic performance. Also heads and conducts regular departmental meetings regarding material procurement, resource utilization, and departmental representation at various national and international conferences. 4. Faculty Level: Faculty members of affiliated colleges of the university are taken into academic council, made incharge of UG and PG studies in dentistry. They are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular and extracurricular activities. They are appointed as coordinator and convener for organizing seminars and workshops and conferences/FDP. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. 5. Student Level: Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	<p>The College is affiliated to Rajiv Gandhi University of health sciences, Bengaluru. The university provides the entire course syllabus for the colleges which will be followed by the teachers for each program. The curriculum will be revised periodically by the university by conducting several meetings by the Board of Studies and the Academic Council of the University and any changes in the curriculum design will be sent to the affiliated colleges. Any suggestions regarding the curriculum reforms from the faculty of the institution are also considered.</p>
Teaching and Learning	<p>Standard operating procedures are followed for the diagnostic and therapeutic procedures at our Institute. Evidence based dentistry is followed in all the departments. They learn the skills of searching for the best evidence and critical appraisal of the clinical and research articles. ICT enabled diagnostic records maintenance in all the departments. Feedback given by the teachers to improve the quality of preclinical and clinical work, seminars , journal clubs and case presentations is written in the quality improvement diaries on a daily basis. Teachers update their knowledge continuously by attending the conferences and CDE programs and enhance the quality of teaching.</p>
Examination and Evaluation	<p>The curriculum and calendar of events committee prepares college academic calendar and students diary which comprises of tentative dates of internal exams and university exams, last date for submission of marks to office and process of evaluation. The institution has installed CCTV in all the examination halls and the students are made aware of this before starting the exam. Double evaluation process for institute exams to avoid evaluation bias. Question papers are sent online from Rajiv Gandhi University of Health Sciences (RGUHS) on the day of exams. The university sends the password through email to the chief superintendent and deputy superintendent 30 minutes before the examination starts.</p>
Research and Development	<p>In the field of scientific literature we have about 11 International and National publications in Scopus/web of</p>

science/pub med indexed journals, 4 publications in conference proceedings. More than 10 faculties have contributed as resource persons and actively participated in seminars, conference, symposia at various state, national and international conferences. To improve the scope of work, a workshop on Intellectual Property Rights was conducted in February 2019 for all health professionals. The research funds mobilized by the institution for the academic year 201819 was Rs 6,96,800/ from Government of Karnataka and other funding agencies. We have about 57 ongoing research projects during this academic year.

Library, ICT and Physical Infrastructure / Instrumentation

The maintenance of computer equipment has been outsourced with an annual maintenance contract, while the academic council of the institute oversees the maintenance of classrooms and library infrastructure.

Human Resource Management

Human resources development envisages the growth of the individual in tandem with the organization and aims to achieve synchronization in a bid to attain the goals set out. It also, aims at the upliftment of the individual by ensuring an enabling environment to develop capabilities and to optimize performance. The organization, on its part endeavor to tap individual talents and through various initiatives, ingrain in its human resources, a sense of job satisfaction that would, with time, percolates down the line.

Industry Interaction / Collaboration

We have special recognition from Government of Karnataka for Danta Bhagya and from Government of India for Roga mela for the extension activities, which benefitted 401 patients. We have 4 collaborative research activities with Department of IT, BT and S T, Government of Karnataka, Mazumdar Shaw Center for Translational Research, National Institute of Health, USA, Memorial Sloan Kettering, New York and one IACDE Student exchange programme at Saveetha University, Chennai. Two of our students are on the job training, KIDWAI cancer Institute, Bengaluru. We have 3 MoUs with Biocon Foundation, Mazumdar Shaw Medical Foundation, and Dhantha bhagya during this year.

<b>Admission of Students</b>	<p>Admission for undergraduate and postgraduate courses are through National eligibility and entrance test (NEET) is for indigenous students whereas COMEDK PGET is open for all, thus attracting students from other states of India. Hence, there is a Pan Indian representation of student community. The institution follows the reservation rules laid down by government for seats reserved for socially and financially backward sections. There is provision for admitting NRI students under the NRI quota the details of which are made available on the college website. The eligibility criteria set are well suited for foreign nationals, thus encouraging the overseas students seeking admission for professional courses.</p>
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**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<b>Administration</b>	yes
<b>Finance and Accounts</b>	yes
<b>Student Admission and Support</b>	yes
<b>Examination</b>	yes
<b>Planning and Development</b>	yes

**6.3 – Faculty Empowerment Strategies**

**6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	Nil
No file uploaded.				

**6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year**

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basal and Cortical i mplantolog y 20th	Nil	20/06/2019	20/06/2019	147	Nil

	june 2019.					
2019	Abrasives in dentistry 26th june 2019	Nil	26/06/2019	26/06/2019	55	Nil
2019	Nil	Training for payroll new software	06/04/2019	06/04/2019	Nil	11
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Micro teaching sessions	6	29/01/2019	30/01/2019	1
Master training in education methodology	4	17/12/2018	19/12/2018	1
Research Methodology for faculty interested in applying for research grant.	4	07/03/2019	07/03/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	9	4	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• KLE co-operative bank provide loans</li> <li>• PF and gratuity funds</li> <li>• Transport facilities</li> <li>• House rental allowances</li> <li>• Quarters facility</li> <li>• Recreational activities</li> <li>• Paid medical leaves and maternity leaves</li> <li>• Medical aids at subsidized rates at KLE</li> </ul>	<ul style="list-style-type: none"> <li>• KLE co-operative bank provide loans</li> <li>• PF and gratuity funds</li> <li>• Transport Facilities</li> <li>• ESI health benefits.</li> <li>• Paid maternity leaves, medical aids at subsidized rates</li> </ul>	<ul style="list-style-type: none"> <li>Transport facility</li> </ul>

hospital, Belgaum •  
 Preferential admissions  
 for children in KLE  
 schools with discounted  
 fees

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted quarterly and yearly. External Auditors are assigned from head office to provide observations to principal every quarterly and yearly to be rectified. Ms. Geetha Chandrakanth was the assigned external auditor for the year 201819. Tally software version ERP9 and serial no 702106164(Gold) was used for auditing. And all the accounts were line listed in this tally system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCI, LIC university representative from RGUHS	Yes	College Council, IQAC
Administrative	Yes	Geetha Chandrakanth and Co.(Accounts)	Yes	College Council, Internal quality check committee, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feed back from parents and guardians. 2. Marks and attendance communication. 3. Orientation program.

6.5.3 – Development programmes for support staff (at least three)

1. Biomedical waste management. 2. NCD Screening and treatment. 3. Oral, breast and cervical cancer screening for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Continuation of Journal club critical appraisal. Automation of college library. A short movie to spread ill effects of tobacco use.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Abrasives in Dentistry	26/06/2019	26/06/2019	26/06/2019	51
2019	International Yoga Day	27/06/2019	27/06/2019	27/06/2019	35
2018	Navigator PG orientation Program	14/06/2018	14/06/2018	14/06/2018	24
2018	career options in North American Dentistry	18/06/2018	18/06/2018	18/06/2018	35
2018	Oral Hygiene celebration Seminar	01/08/2018	01/08/2018	01/08/2018	55
2018	New Era of Alkasites An Alternative for Amalgam	31/08/2018	31/08/2018	31/08/2018	41
2018	Basic Life Support Training Program	26/09/2018	26/09/2018	26/09/2018	39
2018	Surgical Orthodontics	28/09/2018	28/09/2018	28/09/2018	116
2018	Master Training Program on Early Oral Cancer Detection	31/10/2018	31/10/2018	31/10/2018	38
2018	Clinical Innovation in Restorative Dentistry	13/11/2018	13/11/2018	13/11/2018	35
2018	Seminar on Antiragging	12/12/2018	12/12/2018	12/12/2018	200
2019	Damon System Protocol	23/01/2019	23/01/2019	23/01/2019	23
2019	Academic	31/01/2019	31/01/2019	01/02/2019	90

	Expressions in 360				
2019	Pathfinder VI	07/02/2019	07/02/2019	08/02/2019	150
2019	Intellectual Property Rights (IPR)	23/02/2019	23/02/2019	23/02/2019	55
2019	Basic Life Support Training	27/02/2019	27/02/2019	27/02/2019	32
2019	Fibers in Dentistry An Update	01/03/2019	01/03/2019	01/03/2019	25
2019	Application of 3D Printing in Clinical Practice	12/03/2019	12/03/2019	12/03/2019	55
2019	Digital Dentistry and 3D Printing	13/06/2019	13/06/2019	13/06/2019	50
2019	PG Orientation Day	18/06/2019	18/06/2019	18/06/2019	24
2019	IMPEL Basal and Cortical Implantology	20/06/2019	20/06/2019	21/06/2019	81

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BDS	08/03/2019	08/03/2019	45	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 of the power requirement is met by solar energy from solar panels installed in the premises

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50

Provision for lift	Yes	50
Ramp/Rails	Yes	50

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	31/05/2019	1	Anti tobacco	Awareness towards tobacco use	16
2019	1	1	04/10/2018	1	Dental Camp for Special Children	Free dental treatment	10
2019	1	1	29/09/2018	1	Dental Camps at Government Schools	Free Dental Treatment	10
2019	1	1	01/08/2018	1	Oral Hygiene Day	Dental Hygiene awareness	15

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	01/06/2018	The student welfare association committee regularly monitors the code of conduct for the students throughout the year with respect to their dress code, punctuality and behaviour.
Faculty Diary	01/06/2018	The staff welfare committee supervises the code of conduct for the faculty throughout the year. Every staff member is obligated to follow the values and principles that are expected of a doctor and teacher. They are required to provide a workplace environment that supports respectful and harmonious



relationships with all those involved in the duties of the institution.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Antiragging Program	01/03/2019	01/03/2019	100

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Minimizing the use of plastics.
- Rain water harvesting
- Practice carpooling
- Use of solar energy in the campus
- Celebrated World Environment Day to create awareness
- Encouraging students and staff to utilise public transport

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

- Annual Career guidance program for outgoing students during their Internship.
- Well geared student mentoring system exists to support the student community

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kledentalbengaluru.com/NAAC/IBP7.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The Institution provides an excellent learning experience to nurture the new generation of dental professionals by encouraging the staff and students to widen their horizon of knowledge by attending CDE programs, workshops and fellowship courses.
- Down-staging of oral cancer in various geographical locations in low resource settings in India

Provide the weblink of the institution

<http://kledentalbengaluru.com/NAAC/ID.pdf>

### 8.Future Plans of Actions for Next Academic Year

To strengthen the quality assurance measures for academic activities Upgradation of library, clinical facilities and ICT for academic activities Phd center for RGUHS Increase the number of Phd guides in the institution To apply for enhancement of PG seats in Department of Conservative and endodontics To enhance the scientific activities by conducting more seminars, symposium and conferences