

DVV Clarification History

- [Extended Profile Deviations](#)
- [Metrics Level Deviations](#)

HEI Name : K.L.E SOCIETY'S INSTITUTE OF DENTAL SCIENCES

Request Date : 30/09/2021

Number of Clarifications : 6

AISHE ID : C-40342

Response Date : 15/10/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>303</td> <td>302</td> <td>302</td> <td>295</td> <td>291</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>77</td> <td>76</td> <td>76</td> <td>81</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per shared report by HEI.</p> <p>Attached Documents : 1.Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	303	302	302	295	291	2020-21	2019-20	2018-19	2017-18	2016-17	83	77	76	76	81	1.3.4 3.4.2 5.1.1 8.1.1 1 1.3.3 2.3.4 2.2.2 5.1.3 1.2.2	Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.	<p>Admission report for total students enrolled duly certified by competent authorities is attached .</p> <p>Supporting Document : BDS Admission list 2016 11-10-2021 at 13.27.32 .pdf</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																					
303	302	302	295	291																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
83	77	76	76	81																					
2.2	<p>Number of outgoing / final year students year-wise during the last five years</p>	5.2.2 5.2.3	Provide annual report	List of exam going	Changed After																				

	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>61</td> <td>72</td> <td>67</td> <td>73</td> <td>55</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>83</td> <td>77</td> <td>76</td> <td>76</td> <td>81</td> </tr> </table> <p>Remark : DVV has made the changes as per shared report of outgoing students by HEI.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	61	72	67	73	55	2020-21	2019-20	2018-19	2017-18	2016-17	83	77	76	76	81		<p>showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21 signed by controller of examination.</p>	<p>final year students attached .</p> <p>Supporting Document : Exam going students list.pdf</p>	<p>Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																					
61	72	67	73	55																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
83	77	76	76	81																					
2.3	<p>Number of first year Students admitted year-wise in last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>71</td> <td>74</td> <td>74</td> <td>66</td> <td>64</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	71	74	74	66	64	2.1.3 8.1.9	<p>Provide admission report for total students enrolled in first year duly certified by competent authorities for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.</p>	<p>Admission report for total students enrolled in first year duly certified by competent authorities attached .</p> <p>Supporting Document : Certified admission report.pdf</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																					
71	74	74	66	64																					
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p>	2.4.5 3.3.4 2.4.1 3.1.1 6.3.2	<p>Provide copy of letter issued by relevant</p>	<p>Letter issued by Head of Institutio</p>	<p>No Change</p>																				

	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>82</td> <td>78</td> <td>76</td> <td>76</td> <td>77</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	82	78	76	76	77	<p>2.4.2 2.4.4 8.1.7 2.4.3 1.1.2 2.2.2 3.1.2 6.3.4 6.5.2 3.3.3</p>	<p>authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>n indicating Full time Teachers in the Institute furnished.</p> <p>Supporting Document :</p> <p>List of Full time Teachers .docx</p>	
2020-21	2019-20	2018-19	2017-18	2016-17											
82	78	76	76	77											
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>82</td> <td>78</td> <td>76</td> <td>76</td> <td>77</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	82	78	76	76	77	2.4.1	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21</p>	<p>Official letter of sanctioned posts signed by the Head of the Institution attached .</p> <p>Supporting Document :</p> <p>2.4.1 sanctioned posts.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
82	78	76	76	77											
4.1	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>19349093</td> <td>25653573</td> <td>20012844</td> <td>20983918</td> <td>15715520</td> </tr> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	19349093	25653573	20012844	20983918	15715520	4.5.1 4.1.4	<p>"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component</p>	<p>Total Expenditure excluding salary year-wise during the last five years certified by CA attached .</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17											
19349093	25653573	20012844	20983918	15715520											

	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>193.49</td> <td>256.53</td> <td>200.12</td> <td>209.83</td> <td>157.15</td> </tr> </table> <p>Remark : DVV has converted the value into lakhs.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	193.49	256.53	200.12	209.83	157.15		<p>2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21"</p>	<p>Supporting Document :</p> <p>Expenditure on Physical and Academic facilities. pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17											
193.49	256.53	200.12	209.83	157.15											

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HEI Name : K.L.E SOCIETY'S INSTITUTE OF DENTAL SCIENCES

Assignment Date : 22/09/2021

Number of Clarifications : 60

AISHE ID : C-40342

Last Date : 07/10/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)	Provide Nomination letter such BoS and	Nomination letter of BoS and Academic Council From University attached	No Change

	<p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 389 767 560"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college 2. Institutional data in prescribed format 3. Any additional information 4. Link for details of participation of teachers in various bodies 	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	1	2	3	Academic Council From University/ Autonomous college	Supporting Document: 1.1.2- Scanned copy of BOS.pdf	
2020-21	2019-20	2018-19	2017-18	2016-17										
2	1	1	2	3										
1. 2. 1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>HEI Input : 00</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 00</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years 2. Institutional data in prescribed format 3. Institutional data in prescribed format 	Provide Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved. Provide Contents shared by the SRA / Affiliating University clearly mentioning the interdisciplinary subjects if available.	No interdepartmental courses/training is offered by the Institution	No Change										
1. 3. 2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>HEI Input : 40</p>	Provide Brochure or /Course content of P.G orientation program Implants- Hands-on	Brochures or /Course contents attached Supporting Document: 1.3.2 Brochures (2020-21).pdf	Changed After Clarification										

	<p>Recommended Input : 34</p> <p>Remark : DVV has made the changes as per shared report of value added courses by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of-value added courses 2. Institutional data in prescribed format 3. Brochure or any other document related to value-added course/s 	<p>course U G orientation program IBO Awareness Program Interns orientation program Workshop on Online Training on SPSS Interns career counselling P.G orientation program Usage of Piezo surgery in dentistry Digital presence for a dental clinic UG Orientation program Program on Practice management NEET orientation White coat ceremony First aid training program including emergency response and disaster management Micro teaching for I MDS Interns orientation program Navigator- PG orientation program Program on Medico-legal awareness and Dental Negligence UG Orientation program Workshop on surgical</p>		
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		<p>orthodontics Program on micro teaching for post graduates Basic Life Support- Training Program 3D printing- clinical applications in dentistry Odyssey- Orientation program for fresh postgraduate s Fire Safety Awareness Program UG Orientation program Interns orientation program Painless to painless Dentistry and fresh breath clinic Program on Basic life support Program on Lasers and chemical peel for facial rejuvenation Infection Control and Practical implementati on in Dental Practice Pradyoth - Orientation program for post graduates Interns career counselling program for 2020-21.</p>		
1. 3. 3	Average percentage of students enrolled in the value-added courses during the last five years	Provide The institution should provide list	List of students enrolled in value added courses attached	Chang ed After

	<p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>HEI Input :</p> <table border="1" data-bbox="284 389 767 557"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>202</td> <td>229</td> <td>241</td> <td>208</td> <td>118</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 618 767 786"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>83</td> <td>77</td> <td>76</td> <td>76</td> <td>81</td> </tr> </table> <p>Remark : DVV has made the changes as per shared report of input 1.3.2</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Attendance copy of the students enrolled for the course</p>	2020-21	2019-20	2018-19	2017-18	2016-17	202	229	241	208	118	2020-21	2019-20	2018-19	2017-18	2016-17	83	77	76	76	81	<p>of the students as per the requirement in the template failing which the claim will not be considered Provide Attendance copy of the students enrolled for the course for 2016-17, 2017-18, 2018-19, 2018-19 and 2019-20, 2020-21.</p>	<p>Supporting Document: Students attendance pdf_compressed.pdf</p>	<p>Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
202	229	241	208	118																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
83	77	76	76	81																				
<p>1. 3. 4</p>	<p>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)</p> <p>1.3.4.1. Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings</p> <p>HEI Input : 219</p> <p>Attached Documents :</p> <p>1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided 2.Institutional data in prescribed format 3.Community posting certificate should be duly certified by the Head of the institution</p>	<p>Provide completion certificate of field visits/Clinical / industry internships /research projects/industry visits/community postings from the organization where internship was completed. • Internship completion certificate given to the students by</p>	<p>Relevant documents attached</p> <p>Supporting Document: 1.3.4 Student taking field visits etc... supporting doc.-.pdf</p>	<p>No Change</p>																				

		<p>the host organisation will be asked during DVV process with specific student list. Provide case of field visit, course content mentioning in favour of field visit, filed visit report with list of students duly attested by the Head of the institution to be provided. Provide Community posting certificate should be duly certified by the Head of the institution. for 2020-21.</p>		
<p>1. 4. 1</p>	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee 2. Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR 3. Institutional data in prescribed format 	<p>Provide Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR. Define professionals in Glossary for 2020-21.</p>	<p>Sample filled feedback in each category attached</p> <p>Supporting Document: 1.4.1- Sample Feedback forms 20-21.pdf</p>	<p>No Change</p>

1. 4. 2	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>HEI Input : A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Stakeholder feedback report Institutional data in prescribed format Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management Link for additional information 	<p>Provide Stakeholder feedback report. Provide Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management for 2020-21.</p>	<p>Stakeholder feedback report attached</p> <p>Supporting Document: 1.4.2 Stakeholders feedback report 2020-2021.pdf</p>	No Change																														
2. 1. 1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1240 767 1413"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>30</td> <td>42</td> <td>32</td> <td>32</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 1469 767 1641"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1845 767 2018"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>30</td> <td>42</td> <td>32</td> <td>32</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24	30	42	32	32	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	24	30	42	32	32	<p>Provide Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English) Provide Final admission list published by the HEI Provide Admission extract submitted to the state OBC, SC and ST cell every year. Provide Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.</p>	<p>The state government does not issue any letter to the institution indicating the reserved categories to be considered. However, the final admission reports published by the institution year wise, submitted to the university are attached. The reserved categories, OBC SC and ST are mentioned against the respective candidates in the admission reports.</p> <p>Supporting Document: 2.1.1 Admission list attested 2mb.pdf</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																														
24	30	42	32	32																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	0	0	0	0																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
24	30	42	32	32																														

	<p>Recommended Input :</p> <table border="1" data-bbox="284 271 766 443"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>30</td> <td>42</td> <td>32</td> <td>32</td> </tr> </tbody> </table> <p>Remark : Sanction of intake and Approved admission list of reserved students has not shared by HEI.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	24	30	42	32	32													
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
24	30	42	32	32																				
<p>2. 1. 2</p>	<p>Average percentage of seats filled in for the various programmes as against the approved intake</p> <p>2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1055 766 1227"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>74</td> <td>74</td> <td>66</td> <td>67</td> </tr> </tbody> </table> <p>2.1.2.2. Number of approved seats for the same programme in that year</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1373 766 1545"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>74</td> <td>74</td> <td>74</td> <td>74</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same 2. Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	71	74	74	66	67	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	76	74	74	74	74	<p>Provide details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21."</p>	<p>The program not covered under CET in our Institution is Ph.D and the details are attached</p> <p>Supporting Document: 2.1.2 programs not covered under CET (2).pdf</p>	<p>No Change</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
71	74	74	66	67																				
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
76	74	74	74	74																				
<p>2. 1. 3</p>	<p>Average percentage of Students admitted demonstrates a national spread and includes students from other states</p> <p>2.1.3.1. Number of students admitted from other states year-wise during the last five years</p>	<p>Provide Copy of the domicile certificate as part of the from other states and</p>	<p>As a part of domicile certificate, Matriculation certificate has been attached</p> <p>Supporting Document:</p>	<p>No Change</p>																				

	<p>HEI Input :</p> <table border="1" data-bbox="284 271 767 443"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>30</td> <td>34</td> <td>36</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	27	27	30	34	36	<p>countries and/or Previous degree/Matriculation / HSC certificate from other state or country for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.</p>	<p>2.1.2 Matriculation certificates attested 5mb.pdf</p>	
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
27	27	30	34	36										
<p>2. 2. 2</p>	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <p>1. List of students enrolled in the preceding academic year 2. List of full time teachers in the preceding academic year in the University 3. Institutional data in prescribed format (data Templates)</p>	<p>Provide the appointment letter of Ms. Shreya Jaiswal Mr. Dhruva P Mr. Karthik Banakar Ms. Sayeda Zeba Faheem Bellary Ms. Risha Kiran P.T. Ms. Shilpa Ajit Hosamani Mr. Suchith V Ms. Ritika Chandran Ms. Gowthami M Ms. Varsha Ms. Disha V Murthy Ms. Jayashree N.R. Mr. Vedanth Ms. Pratibha Kalyani Mr. Shashank R Ms. Rajeshwari Reddy Ms. Nihala Jabeen A Ms. Hemashri S N Ms. Fehmida Nasreen K Ms. Vishwaja M Upendra Ms. Sharon D Ms. Amirthha Mayuri P Mr. Mahadev Prasad Ms.</p>	<p>The list given is of students, however appointment orders of Teaching Faculty has been attached</p> <p>Supporting Document: Appointment Orders.pdf</p>	<p>No Change</p>										

		<p>Aishwarya A R Ms. Anusha G Ms. Sonali Bhat Ms. Bhavana M.V. Ms. Monisha R Ms. Labanya Barman Ms. Tulasi N R Ms. Greeshma N Mr. Tomson V Mathew Ms. Bhuvana S Ms. Asmita Saha Ms. R Vaishnavi Ms. Krishnaja M S Ms. Aishwarya S Ms. Nisha Saud Ms. Sarika Hegde Ms. Muskan Agarwal Ms. Sefiyathul Zamna A Ms. Aiswarya S Ms. Asbaha S Mr. Alwin George C T Ms. S Pavani Reddy Ms. Elakkiya C P Ms. Nicy Blesson Abraham Ms. Megha G for 2020-21.</p>		
2. 3. 4	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 50</p> <p>Attached Documents :</p> <p>1.Log Book of mentor 2.Institutional data in prescribed format 3.Copy of circular pertaining the details of mentor and their allotted mentees 4.Approved Mentor list as announced by the HEI Allotment order of mentor to mentee</p>	<p>Provide Copy of circular pertaining the details of mentor and their allotted mentees</p> <p>Provide Approved Mentor list as announced by the HEI</p> <p>Provide Allotment order of mentor to mentee</p> <p>Provide In</p>	<p>Copy of circular pertaining the details of mentor and their allotted mentees, Approved Mentor list as announced by the Institution, Allotment order of mentor to mentee, issues raised and resolved in the mentor system are attached mentor-wise.</p> <p>Supporting Document: 2.3.4. Student Mentor Ratio.pdf</p>	No Change

		addition, issues raised and resolved in the mentor system has to be attached mentor-wise		
2.4.1	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)</p> <p>2.Institutional data in prescribed format</p>	<p>Provide Sanction letters of Ms. Shreya Jaiswal Mr. Dhruva P Mr. Karthik Banakar Ms. Sayeda Zeba Faheem Bellary Ms. Risha Kiran P.T. Ms. Shilpa Ajit Hosamani Mr. Suchith V Ms. Ritika Chandran Ms. Gowthami M Ms. Varsha Ms. Disha V Murthy Ms. Jayashree N.R. Mr. Vedanth Ms. Pratibha Kalyani Mr. Shashank R Ms. Rajeshwari Reddy Ms. Nihala Jabeen A Ms. Hemashri S N Ms. Fehmida Nasreen K Ms. Vishwaja M Upendra Ms. Sharon D Ms. Amirthha Mayuri P Mr. Mahadev Prasad Ms. Aishwarya A R Ms. Anusha G Ms. Sonali Bhat Ms. Bhavana</p>	<p>The list given is that of students, however the signed copy of sanctioned posts letter is attached</p> <p>Supporting Document: 2.4.1 sanctioned posts.pdf</p>	No Change

		<p>M.V. Ms. Monisha R Ms. Labanya Barman Ms. Tulasi N R Ms. Greeshma N Mr. Tomson V Mathew Ms. Bhuvana S Ms. Asmita Saha Ms. R Vaishnavi Ms. Krishnaja M S Ms. Aishwarya S Ms. Nisha Saud Ms. Sarika Hegde Ms. Muskan Agarwal Ms. Sefiyathul Zamna A Ms. Aiswarya S Ms. Asbaha S Mr. Alwin George C T Ms. S Pavani Reddy Ms. Elakkiya C P Ms. Nicy Blesson Abraham Ms. Megha G for 2016-17, 2017-18, 2018-19, 2019- 20,2020-21 signed by competent authority.</p>		
2. 4. 2	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>HEI Input :</p>	<p>Provide Doctorate Degree of Dr. Sumitra Dr. Praveen B.N for 2016-17, Dr. Sumitra Dr. Praveen B.N Dr. Supriya manvi for 2017-18, Dr. Sumitra Dr. Praveen B.N Dr. Supriya Manvi Dr. Sudhir Patil for 2018-19,</p>	<p>Doctorate degree is awarded to Dr Supriya Manvi and Dr Praveen B N. and they are also recognised as Ph.D guides. Other faculties : Dr. Sudhir Patil ,Dr. Sumitra, Dr. Sphoorthi Belludi and Dr Rohit Mohan Shetty do not have a doctorate degree, but are recognised by Rajiv Gandhi University of Health Sciences as they full fill the University eligibility criteria to be PhD guides</p>	No Chang e

	<table border="1" data-bbox="284 215 766 383"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>5</td> <td>4</td> <td>4</td> <td>3</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Copies of Guideship letters or authorization of research guide provide by the the university 3.Any additional information</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	5	4	4	3	2	<p>Dr. Sumitra Dr. Praveen B.N Dr. Supriya Manvi Dr. Sphoorthi Belludi for 2019-20, Dr. Praveen B.N Dr. Supriya Manvi Dr. Sphoorthi Belludi Dr Rohit Mohan Shetty for 2020-21 awarded by UGC recognized universities.</p>	<p>Supporting Document: 2.4.2Ph.D- PG guideship letters low.pdf</p>	
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
5	4	4	3	2										
<p>2. 4. 3</p>	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 672 years</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Consolidated Experience certificate duly certified by the Head of the insitution</p>	<p>Provide experience letter of Ms. Shreya Jaiswal Mr. Dhruva P Mr. Karthik Banakar Ms. Sayeda Zeba Faheem Bellary Ms. Risha Kiran P.T. Ms. Shilpa Ajit Hosamani Mr. Suchith V Ms. Ritika Chandran Ms. Gowthami M Ms. Varsha Ms. Disha V Murthy Ms. Jayashree N.R. Mr. Vedanth Ms. Pratibha Kalyani Mr. Shashank R Ms. Rajeshwari Reddy Ms. Nihala Jabeen A Ms. Hemashri S N Ms. Fehmida Nasreen K Ms. Vishwaja M Upendra Ms. Sharon</p>	<p>The list given is of students in the institution, however sample of experience letter of teaching staff has been attached</p> <p>Supporting Document: Experience Certificates.pdf</p>	<p>No Chang e</p>										

		<p>D Ms. Amirthha Mayuri P Mr. Mahadev Prasad Ms. Aishwarya A R Ms. Anusha G Ms. Sonali Bhat Ms. Bhavana M.V. Ms. Monisha R Ms. Labanya Barman Ms. Tulasi N R Ms. Greeshma N Mr. Tomson V Mathew Ms. Bhuvana S Ms. Asmita Saha Ms. R Vaishnavi Ms. Krishnaja M S Ms. Aishwarya S Ms. Nisha Saud Ms. Sarika Hegde Ms. Muskan Agarwal Ms. Sefiyathul Zamna A Ms. Aiswarya S Ms. Asbaha S Mr. Alwin George C T Ms. S Pavani Reddy Ms. Elakkiya C P Ms. Nicy Blesson Abraham Ms. Megha G for 2020-21 along with particulars of the date of Appointment in the HEI and years of his experience.</p>		
2. 4. 5	Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government /	DVV has not consider provided certificate of appreciation by HEI.	The revised input by the DVV is accepted	DVV Suggestion Recommended

	<p>Government-recognized agencies / registered professional associations / academies during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / <i>academies</i> during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 667 767 837"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>5</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="284 898 767 1068"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="284 1128 767 1299"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 1384 767 1554"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-Copies of award letters (scanned or soft copy) for achievements</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	5	4	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	3	2	4	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	3	2	4	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	3	2	4			
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	6	5	5	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	2	3	2	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	2	3	2	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	2	3	2	4																																								
2.6.2	<p>Incremental performance in Pass percentage of final year students in the last five years</p> <p>2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years</p>	<p>Provide Reports from Controller of Exam (COE) office/ Registrar evaluation</p>	<p>Report of result analysis attested by the Head of the Institution has been attached.</p> <p>Supporting Document:</p>	<p>Changed After Clarification</p>																																								

	<p>HEI Input :</p> <table border="1" data-bbox="284 271 766 443"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>54</td> <td>83</td> <td>69</td> <td>84</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 501 766 674"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>54</td> <td>83</td> <td>69</td> <td>73</td> </tr> </tbody> </table> <p>2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 844 766 1016"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>62</td> <td>90</td> <td>78</td> <td>99</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 1075 766 1247"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>62</td> <td>90</td> <td>78</td> <td>87</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Trend analysis for the last five years in graphical form 2. Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution 3. List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years 4. Institutional data in prescribed format 	2020-21	2019-20	2018-19	2017-18	2016-17	61	54	83	69	84	2020-21	2019-20	2018-19	2017-18	2016-17	61	54	83	69	73	2020-21	2019-20	2018-19	2017-18	2016-17	66	62	90	78	99	2020-21	2019-20	2018-19	2017-18	2016-17	66	62	90	78	87	<p>mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21. DVV has not consider provided unsigned report by HEI.</p>	<p>2.6.2 Trend analysis of learning outcome.pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17																																								
61	54	83	69	84																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
66	62	90	78	87																																								
<p>3. 2. 2.</p>	<p>Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and</p>	<p>Provide Report of the workshops/seminars with photos for</p>	<p>Kindly note that the detailed report of the workshops/seminars with photos for 2016-17, 2017-18, 2018-19, 2019-20,</p>	<p>No Change</p>																																								

	<p>Industry-Academia Collaborations during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 465 767 636"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>4</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the workshops/seminars with photos 2. Institutional data in prescribed format 3. Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	4	2	2	<p>2016-17, 2017-18, 2018-19, 2019-20, 2020-21 signed by Principal.</p>	<p>2020-21 signed by Principal is uploaded.</p> <p>Supporting Document: 3.2.2 Report .pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17										
3	2	4	2	2										
<p>3. 3. 1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. There is an Institutional ethics committee which oversees the implementation of all research projects 2. All the projects including student project work are subjected to the Institutional ethics committee clearance 3. The Institution has plagiarism check software based on the Institutional policy 4. Norms and guidelines for research ethics and publication guidelines are followed <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution 2. Institutional data in prescribed format 3. Any additional information 4. Link for Additional Information 	<p>Provide Web link of the approved code of Ethics for 2020-21. Provide Code of ethics as approved by the appropriate board of the university for 2020-21.</p>	<p>Web link of the approved code of Ethics is http://www.kledentalbenjaluru.com/NAAC/criteria3/3.3.1-IECSOP.pdf</p>	<p>No Change</p>										

<p>3. 3. 2</p>	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>HEI Input : 163</p> <p>Recommended Input : 1</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p> <p>HEI Input : 153</p> <p>Recommended Input : 1</p> <p>Remark : Guide ship letter has not shared by HEI.</p> <p>Attached Documents :</p> <p>1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned) 2.Institutional data in prescribed format 3.Any additional information</p>	<p>Provide PhD/ DM/ M Ch/ PG Degree Award letters of Dr Sangeetha G Dr Shiladitya Sil Dr Shruthi S Fasalkar Dr. Adharsh Dr. Nisahnth Dr. ChintaN.P.Shah DR.Shahabaz Ahmed Dr.Abhijeet V Ghatge Dr.Shruthi.G. S Dr.Roopa Patil Dr.Suganthi. R Dr.Jovin Cherian .M Dr.Vinay .V.Guggari Dr.Mohammed Naufil Chida Dr.Usha Sri for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.</p>	<p>The PG degree Award letters from Rajiv Gandhi University Health Sciences for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 is uploaded.</p> <p>Supporting Document: 3.3.2 PG degree certificates-compressed.pdf</p>	<p>Changed After Clarification</p>										
<p>3. 4. 1</p>	<p>Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.</p> <p>3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1798 767 1968"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	4	4	4	4	<p>Provide Photographs or any supporting document in relevance. Provide Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated</p>	<p>The Photographs along with the detailed program report for each extension and outreach program for 2016-17, 2017-18, 2018-19, 2018-19, 2019-20, 2020-21 signed by Head of the Institution is uploaded.</p> <p>Supporting Document: 3.4.1 Program report (2).pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
6	4	4	4	4										

	<p>Attached Documents :</p> <p>1.List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years 2.Institutional data in prescribed format 3.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated</p>	<p>in 2016-17, 2017-18, 2018-19, 2018-19, 2019-20, 2020-21. DVV has not consider provided unsigned report by HEI.</p>																						
3. 4. 2	<p>Average percentage of students participating in extension and outreach activities during the last five years</p> <p>3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>95</td> <td>100</td> <td>95</td> <td>85</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>77</td> <td>76</td> <td>76</td> <td>81</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per 2.1</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed forma 2.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance 3.Any additional information</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	76	95	100	95	85	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	76	77	76	76	81	<p>Provide Detailed program report or participation certificate of Miss. BHASWATEE BHUYAN Miss. DEEPASHRE E N Miss. ARCHANA S Miss. SHRAVANI A Mr. ABHINAND S.S. Miss. K AISHWARYA Mr. ARUNIM MONDAL Mr. KIRTI ANSHUMAN Mr. ANAN AHAMMED SAJJAD Miss. SHILPA SREENIVAS ANILKUMAR Mrs. HARSHITHA K C Miss. MIRDULA ELSHEEBA K Miss. DIVYA N for 2016-17, MR. MAHARAJ SHIVAJI VINAY BABU MR. AHAMMED JANAID V MR. TARIQ SHAHUL HAMEED P MS. RAJAMEENA V R MR.</p>	<p>Please find attached the participation certificates of all the students for 2016-17, 2017-18, 2018-19, 2018-19, 2019-20, 2020-21.</p> <p>Supporting Document: Participation certificates.pdf</p>	<p>Chang ed After Clarifi cation</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
76	95	100	95	85																				
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
76	77	76	76	81																				

		<p>SAPNANIL GHOSH MS. ANSHU SURANA for 2017-18, Ms. Greeshma N Mr. Tomson V Mathew Ms. Bhuvana S Ms. Asmita Saha Ms. R Vaishnavi Ms. Krishnaja M S Ms. Aishwarya S Ms. Nisha Saud Ms. Sarika Hegde Ms. Muskan Agarwal Ms. Sefiyathul Zamna A Ms. Aiswarya S Ms. Asbaha S for 2018- 19 , Ananya K Durga R Niranjan C.M. Aishwarya Shreya M.A. Asma Akram Shahi Romana Bikram Prasad Mondal Jahnvi M.S. M.N. Deenu Gargeya Syed Anas Moin Varsha B Tia Elizabeth Manoj Aiyushi Dey for 2019-20, Ms. Rajeshwari Reddy Ms. Hemashri S N Ms. Vishwaja M Upendra Ms. Amirthha Mayuri P Ms. Aishwarya A R Ms. Anusha G Mr. Tomson V Mathew</p>		
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		Ms. Asmita Saha Ms. Nisha Saud Ms. Muskan Agarwal for 2020-21 for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated. Provide Photographs or any supporting document of relevance should have proper captions and dates												
3.5.1.1	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years</p> <p>3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>7</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format Documentary evidence/agreement in support of collaboration Certified copies of collaboration documents and exchange visits 	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	7	8	8	Provide Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated for 2016-17, 2017-18, 2018-19, 2019-20.	The Photographs along with the detailed program report for each extension and outreach program for 2016-17, 2017-18, 2018-19, 2018-19, 2019-20, 2020-21 signed by Head of the Institution is uploaded. Please note that the same details have been asked in 3.4.1. Supporting Document: 3.4.1 Program report (2).pdf	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	5	7	8	8										
4.1.4	Average percentage of expenditure incurred, excluding salary, for infrastructure	Provide the schedule of fixed assets	Expenditure incurred, excluding salary, for infrastructure	Changed After										

	<p>development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years</i> (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="284 465 767 667"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8289 253</td> <td>1323 9749</td> <td>7809 599</td> <td>7418 592</td> <td>6672 143</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 723 767 925"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5.32</td> <td>7.96</td> <td>14.2 1</td> <td>7.00</td> <td>21.0 0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution. 2. Institutional data in prescribed format 3. Audited utilization statements (highlight relevant items) 	2020-21	2019-20	2018-19	2017-18	2016-17	8289 253	1323 9749	7809 599	7418 592	6672 143	2020-21	2019-20	2018-19	2017-18	2016-17	5.32	7.96	14.2 1	7.00	21.0 0	<p>in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.</p>	<p>development and augmentation during the last five year certified by Finance Officer and CA attached</p> <p>Supporting Document: Expenditure incurred excluding Salary.pdf</p>	<p>Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
8289 253	1323 9749	7809 599	7418 592	6672 143																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
5.32	7.96	14.2 1	7.00	21.0 0																				
<p>4. 2. 2</p>	<p>Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years</p> <p>4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1682 767 1883"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>334 30</td> <td>898 76</td> <td>1029 13</td> <td>1098 51</td> <td>1727 74</td> </tr> </tbody> </table> <p>4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	334 30	898 76	1029 13	1098 51	1727 74	<p>Provide Extract of patient details duly attested by the Head of the institution for 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.</p>	<p>Extract of patient details duly attested by the Head of the institution attached</p> <p>Supporting Document: 4.2.2 Signed pt statistics.pdf</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
334 30	898 76	1029 13	1098 51	1727 74																				

	<p>HEI Input :</p> <table border="1" data-bbox="284 271 766 443"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>18</td> <td>35</td> <td>47</td> <td>40</td> <td>46</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Year-wise outpatient and inpatient statistics for the last 5 years 2.Institutional data in prescribed format 3.Extract of patient details duly attested by the Head of the institution 4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training 5.Link for additional information 6.Link to hospital records / Hospital Management Information System 	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	18	35	47	40	46													
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
18	35	47	40	46																				
<p>4. 2. 3</p>	<p>Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.</p> <p>4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1256 766 1429"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>232</td> <td>227</td> <td>233</td> <td>233</td> <td>231</td> </tr> </table> <p>4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1603 766 1776"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>69</td> <td>69</td> <td>69</td> <td>69</td> <td>70</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on time-table and attendance 2.Institutional data in prescribed format 	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	232	227	233	233	231	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	69	69	69	69	70	<p>Provide Detailed report of activities and list of students benefitted due to exposure to learning resource</p>	<p>List of students benefitted due to exposure to learning resource attached along with the timetable indicating the laboratory exposure.</p> <p>Supporting Document: 4.2.3 List of students benefitted benefitted.pdf</p>	<p>No Change</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
232	227	233	233	231																				
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
69	69	69	69	70																				

<p>4. 2. 4</p>	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any three of the above</p> <p>Remark : DVV has made the changes as per provided report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional prescribed format 2. Government Order on allotment/assignment of PHC to the institution 3. Geotagged photos of health centres 4. Documents of resident facility 	<p>Provide Geotagged photos of health centres Provide Government Order on allotment/assignment of PHC to the institution for 2020-21. Provide Documents of resident facility for 2020-21.</p>	<p>Geotagged photos of health centres, Government Order on allotment and Documents of resident facility attached.</p> <p>Supporting Document: Geotagged photos Health centres .pdf</p>	<p>Changed After Clarification</p>
<p>4. 3. 3</p>	<p>Does the Institution have an e-Library with membership / registration for the following:</p> <ol style="list-style-type: none"> 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases <p>HEI Input : E. Any one of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. E-copy of subscription letter/member ship letter or related document with the mention of year 	<p>Provide E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted for 2020-21.</p>	<p>E-copy subscription letter from Rajiv Gandhi University of Health Sciences attached</p> <p>Supporting Document: 4.3.3 helinet bills.pdf</p>	<p>No Change</p>

<p>4. Average annual expenditure for the purchase of books and journals including e-journals during the last five years</p> <p>4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="284 495 767 696"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1626213</td> <td>1992000</td> <td>1987741</td> <td>2213493</td> <td>2234016</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 752 767 954"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16.95</td> <td>14.96</td> <td>18.62</td> <td>20.83</td> <td>21.0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of (books and journals)by HEI.</p> <p>Attached Documents :</p> <p>1.Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution 2.Institutional data in prescribed format 3.Links for additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1626213	1992000	1987741	2213493	2234016	2020-21	2019-20	2018-19	2017-18	2016-17	16.95	14.96	18.62	20.83	21.0	<p>Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Relevant signed documents attached</p> <p>Supporting Document: Expenditure on Books and Journals.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
1626213	1992000	1987741	2213493	2234016																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
16.95	14.96	18.62	20.83	21.0																			
<p>4. E-content resources used by teachers:</p> <p>3. 1. NMEICT / NPTEL</p> <p>6. 2. other MOOCs platforms</p> <p>3. SWAYAM</p> <p>4. Institutional LMS</p> <p>5. e-PG-Pathshala</p> <p>HEI Input : Any One of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Provide Give links e_contnet repository used by the teachers for 2020-21.</p>	<p>Links of e_contnet repository used by the teachers for 2020-21 attached.</p> <p>Supporting Document: College Admin Login _ Medwhiz LMS.pdf</p>	<p>No Change</p>																				

4. 4. 1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input : 12</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Geo-tagged photos 3.Consolidated list duly certified by the Head of the institution</p>	<p>Provide Geo-tagged photos Provide Consolidated list duly certified by the Head of the institution for 2020-21.</p>	<p>Geo-tagged photos Provide Consolidated list duly certified by the Head of the institution for 2020-21 attached.</p> <p>Supporting Document: 4.4.1 Geotagged teaching learning facilities .pdf</p>	No Change					
4. 4. 3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : ≥1 GBPS</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Details of available bandwidth of internet connection in the Institution 3.Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name</p>	<p>Internet connection bills attached</p> <p>Supporting Document: Internet bills.pdf</p>	No Change					
4. 5. 1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1890 767 1989"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	<p>Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by</p>	<p>Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component duly certified by Head of the Institution and CA attached</p> <p>Supporting Document: Expenditure on Physical and Academic facilities.pdf</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17					

	<table border="1" data-bbox="284 215 767 315"> <tr> <td>1934 9093</td> <td>2565 3573</td> <td>2001 2844</td> <td>2098 3918</td> <td>1571 5520</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 371 767 573"> <tr> <td>2020- 21</td> <td>2019- 20</td> <td>201 8-19</td> <td>201 7-18</td> <td>201 6-17</td> </tr> <tr> <td>193.4 9</td> <td>256.5 3</td> <td>200. 1</td> <td>209. 8</td> <td>157. 1</td> </tr> </table> <p>Remark : DVV has converted the value into lakhs.</p> <p>Attached Documents :</p> <p>1. Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution 2. Institutional data in prescribed format</p>	1934 9093	2565 3573	2001 2844	2098 3918	1571 5520	2020- 21	2019- 20	201 8-19	201 7-18	201 6-17	193.4 9	256.5 3	200. 1	209. 8	157. 1	<p>Head of the Institution and CA for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.</p>		
1934 9093	2565 3573	2001 2844	2098 3918	1571 5520															
2020- 21	2019- 20	201 8-19	201 7-18	201 6-17															
193.4 9	256.5 3	200. 1	209. 8	157. 1															
<p>5.1.1.1</p>	<p>Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1417 767 1585"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>26</td> <td>60</td> <td>32</td> <td>17</td> <td>28</td> </tr> </table> <p>Attached Documents :</p> <p>1. List of students who received scholarships/ freeships /fee-waivers 2. Institutional data in prescribed format 3. Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution 4. Attested copies of the sanction letters from the sanctioning authorities</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	26	60	32	17	28	<p>Provide Upload sanction letter of any 20 students benefited by 1.Minority development and Social welfare schemes, Govt of Karnataka 2. Sponsorship for Material - Curcubest, Vin super foods, Maven I lab for 2016-17, 1.Minority development and Social welfare schemes, Govt of Karnataka for 2017-18, 1.Minority development and Social welfare schemes, Govt of</p>	<p>Percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years attached.</p> <p>Supporting Document: 5.1.1_Students benefited by scholarships.pdf</p>	<p>No Change</p>					
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17															
26	60	32	17	28															

		<p>Karnataka for 2018-19, 1.Minority development and Social welfare schemes, Govt of Karnataka "2. Tata Development And Education Trust – Dr Ajay Doni (PG, Dept of Prosthodontics) " 3.Cedees Pg Neet coaching centre's Best Research study award- Dr. Bhoomika Revankar(PG , Dept of Endodontics) 4 . NIH grant – Post graduates, Dept of Oral medicine & Radiology. 5. State Scholarship portal for 2019-20, 1.Minority development and Social welfare schemes, Govt of Karnataka 2. State Scholarship Portal for 2020-21. Provide Consolidated document of freeships and number of beneficiaries in each for 2016-17, 2017-18, 2018-19,</p>		
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		2019-20, 2020-21.																	
5.1.2	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <ol style="list-style-type: none"> 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Detailed report of the Capacity enhancement programs and other skill development schemes 3. Any additional information 4. Link to Institutional website <p>5. View Document</p>	<p>Provide Detailed report of Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development and other skill development schemes for 2020-21.</p>	<p>Capability enhancement and development schemes for the tear 2021 has been attached.</p> <p>Supporting Document: 5.1.2_Capability enhancement and development schemes.pdf</p>	No Change															
5.1.3	<p>Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>100</td> <td>63</td> <td>50</td> <td>200</td> <td>115</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	100	63	50	200	115	2020-21	2019-20	2018-19	2017-18	2016-17	<p>Provide Copy of circular/ brochure/report of the event/ activity report of the Annual report of Pre- Examination Coaching centres for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21. Provide Year-wise list of students attending each of these</p>	<p>Copy of circular/ brochure/report of the event/ activity report of the training and guidance for competitive examinations and career counseling offered by the Institution during the last five years has been attached.</p> <p>Supporting Document: 5.1.3_Students benefitted by guidance for competitive examinations and career counseling offered by the Institution.pdf</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17															
100	63	50	200	115															
2020-21	2019-20	2018-19	2017-18	2016-17															

	<table border="1" data-bbox="284 215 767 286"> <tr> <td data-bbox="284 215 379 286">83</td> <td data-bbox="379 215 475 286">63</td> <td data-bbox="475 215 571 286">50</td> <td data-bbox="571 215 667 286">76</td> <td data-bbox="667 215 767 286">81</td> </tr> </table> <p>Remark : DVV has made the changes as per extended profile 2.1</p> <p>Attached Documents :</p> <p>1. Year-wise list of students attending each of these schemes signed by competent authority 2. Institutional data in prescribed format 3. Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers 4. Any additional information</p>	83	63	50	76	81	schemes signed by competent authority.		
83	63	50	76	81					
5.1.5	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> 1. Adoption of guidelines of Regulatory bodies 2. Presence of the committee and mechanism of receiving student grievances (online/ offline) 3. Periodic meetings of the committee with minutes 4. Record of action taken <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <p>1. Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell 2. Institutional data in prescribed format 3. Circular/web-link/ committee report justifying the objective of the metric</p>	Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee report justifying the objective of the metric.	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Supporting Document: 5_Minutes of meetings:circul ars.pdf	No Change					
5.2.1	<p>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GR E/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg:</p>	Provide Pass Certificates of the examination of any 5 students for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.	Provide Pass Certificates of the examination of any 5 students for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 attached Supporting Document: 5.2.1_ Pass Certificates.pdf	No Change					

	<p>GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..</p> <p>HEI Input :</p> <table border="1" data-bbox="284 448 766 616"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>31</td> <td>28</td> <td>19</td> <td>14</td> </tr> </tbody> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 936 766 1104"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>35</td> <td>44</td> <td>35</td> <td>33</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Scanned copy of pass Certificates of the examination 2.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	35	31	28	19	14	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	42	35	44	35	33			
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
35	31	28	19	14																				
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
42	35	44	35	33																				
5.2.2	<p>Average percentage of placement / self-employment in professional services of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1574 766 1742"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>60</td> <td>43</td> <td>41</td> <td>37</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided 3.Annual reports of Placement Cell</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	30	60	43	41	37	<p>Provide Annual reports of Placement Cell of Dr.Adarsh-Senior Lecturer at KLE's Instiute of Dental Sciences Dr.Suprith-Primary Health Centre, Karnataka Dr.Arpan Debnath-Senior Lecturer at Krishnadevaraya Dental College for</p>	<p>Placement letters/appointment letters of the given outgoing students attached</p> <p>Supporting Document: 5.2.2_Placement letters:appointment letters.pdf</p>	No Change										
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
30	60	43	41	37																				

		<p>2016-17, Dr. Merin Moni - Bangalore Baptist Hospital Dr. Suhasini - Magi Dental Clinic, Rajaji Nagar for 2017-18, Dr.Navraj - Assistant Professor at Lady Harding Medical College Dr. Souparnika. D.P- Faculty at BIDS Dr. Roopa Patil- Senior Lecturer at Krishnadevaraya Dental College Dr. Parvati Huded- Consultant at Partha Dental College Dr. Rachita .B.Bahety- Consultant at HCG Hubli Dr. Krithi Nellamakkada-Senior Lecturer at KLE's Institute of Dental Sciences for 2017-18, Dr. Shreeja - COVID Duty , Bangalore Dr. K S Suryaanarayanan - SLN Dental Clinic Dr. Ashika Udayan - COVID Duty, Bangalore Dr. Bindushree - Shivashankar's Clinic, Bangalore Dr. Jaikrishna -</p>		
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		<p>Star Dental Care, Bangalore Dr. Pooja Girish - Smile Dental Care, Bangalore Dr. Binu John - Total Dental Care , Bangalore Dr. Merin Jose Philip - Smile Tree, Kerala for 2018-19, Dr. Naveen Kumar- Senior Lecturer at Government Medical College Kolkata Dr. Shiladity Sil- Senior Dental Officer - Government Hospital Mandya for 2018-19, Dr. Sonal Gupta - Indraprastha Apollo Dental Hospitals, Delhi Dr. Vineet Dixit - Dental Care & Accupunture Center, Bangalore Dr. Himani Singh - Crelio Health Solutions, Pune Dr. N R Meghana - KIMS Dental Care, Hyderabad Dr. Harita Rajan - MS Family Dental Clinic, Bangalore Dr. Lakshmi B - Trinity Dental Care, Kerala for</p>		
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		<p>2019-20, Dr. Shivani.V - Senior Lecturer at Government Dental College Daman & Diu</p> <p>Dr.Pooja Harish- Senior Lecturer at Yenepoya Dental College, Mangalore</p> <p>Dr. Gayatri- Senior Lecturer at SRM Dental College, Chennai</p> <p>Dr. Athira Krishnan- Senior Lecturer at KLE's Institute of Dental Sciences</p> <p>Dr. Kasani Kumat Swamy- Government Officer at BBMP</p> <p>Dr. Sindhu V - Anu Dental Clinic, Bangalore</p> <p>Dr. Krupa Elsa - Dr. Sumesh Santhawana Dental Clinic, Kerala for 2020-21</p>		
5.2.3	<p>Percentage of the batch of graduated students of the preceding year, who have progressed to higher education</p> <p>5.2.3.1. Number of last batch of graduated students who have progressed to higher education</p> <p>HEI Input : 18</p> <p>Attached Documents :</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for Ahlam Shoukath Harish Gowda Priyanka PR</p>	<p>Admission letters or identity cards or higher degree certificates for the given list of students attached.</p> <p>Supporting Document: 5.2.3_Admission letters .pdf</p>	No Change

	<p>1.Supporting data for students/alumni as per data template 2.Institutional data in prescribed format 3.Any proof of admission to higher education</p>	<p>Snigdha Saha Mehr Yazdani Salman Khan Vishesh Ann Shahji Soundarya Pratheek Sahana Eshwar Sharon Susan Varghese Nikitha B Jain Jeena Cherian progressing to higher education for the year 2020-21.</p>																						
<p>5.3.1.1</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1288 767 1458"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>8</td> <td>7</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 1518 767 1688"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>3</td> <td>7</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider provided certificate of appreciation and participation by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	3	8	7	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	3	3	7	0	<p>Provide e-copies of award letters and certificates of BMC Fest National Cultural meet GDC Bangalore BMC Fest GDC Nirvana Orthodontic premier league Karnataka Cancer Society , BMC Cultural Fest IDA Dr Girish Sharma Memorial Cup for girls RGUHS Athletic meet,ALVAS for 2017-18, 2018-19, 2019-20 signed by Principal.</p>	<p>E-copies of award letters and certificates of the given list of awards attached.</p> <p>Supporting Document: 5.3.1_E-copies of award letters and certificates.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	3	8	7	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	3	3	7	0																				

<p>5.3.3</p>	<p>Average number of sports and cultural activities/competitions organised by the Institution during the last five years</p> <p>5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 495 767 667"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>5</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="284 725 767 898"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="284 956 767 1128"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 1211 767 1384"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities 2. Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8	7	5	3	2	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	1	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	2	2	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	1	1	0	<p>Provide Report of the Rajyothsava Cultural and sports meet Dance, singing, fashion show, treasure hunt, rangoli, painting, collage, quiz, antakshari, T-shirt painting, Dance battle, sketching Dancing, singing, fashion show Dancing, singing, fashion show along with photographs appropriately dated and captioned for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21. DVV has not consider days activities.</p>	<p>Report of the Rajyothsava, sports and cultural activities/competitions organised by the Institution during the last five years attached.</p> <p>Supporting Document: 5.3.3_Report of the Rajyothsava, sports and cultural activities .pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
8	7	5	3	2																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	2	1	1	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	2	2	2	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	2	1	1	0																																								
<p>5.4.2</p>	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments 	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant</p>	<p>Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant attached.</p> <p>Supporting Document: 5.4.2_Statements of accounts.pdf</p>	<p>No Change</p>																																								

	<p>HEI Input : E. Any one of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Certified statement of the contributions by the head of the Institution 3. Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions 	<p>for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21</p> <p>Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21 "</p>		
6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Academic Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document 2. Policy documents 3. Institutional data in prescribed format 4. Institutional budget statements allocated for the heads of E_governance implementation ERP Document 	<p>Provide Annual e-governance report approved by Governing Council/ Board of Management / Syndicate of Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination for 2020-21.</p>	<p>Approved Annual e-governance report attached</p> <p>Supporting Document: 6.2.2 Annual e Governance report 2021.pdf</p>	No Change
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p>	<p>Provide Policy document on providing financial support to teachers</p> <p>Provide E-copy of letter/s indicating</p>		No Change

	<p>HEI Input :</p> <table border="1" data-bbox="284 271 766 443"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>financial assistance to teachers and list of teachers receiving financial support year-wise under each head if available.</p>												
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
0	0	0	0	0																				
<p>6. 3. 3</p>	<p>Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years</p> <p>(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)</p> <p>6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1133 766 1305"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>24</td> <td>15</td> <td>21</td> <td>12</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 1361 766 1534"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark :</p> <p>Provided some report are blurred.</p> <p>Attached Documents :</p> <p>1.Reports of Academic Staff College or similar centers Verification of schedules of training programs 2.Institutional data in prescribed format 3.Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) 4.Copy of circular/ brochure/report of</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	8	24	15	21	12	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	1	1	1	1	1	<p>"Provide Event Brochures and reports of Prevention of initial caries and its management . Preventive and interceptive orthodontics Integrated approach to Oral cancer Team building activity IBO Awareness for Board Certification Webinar on Basal Implants What I wish I Knew- Tips tagged with advice IDA- Colgate future Dental professionals Lecture on composite prefabricated vengers-edel Weiss</p> <p>1.Loading of implants- A must know protocol 2. Preprosthetic surgeries- An endeavor to successful treatment. CDE programme on</p>	<p>Relevant document attached</p> <p>Supporting Document: 6.3.3 Professional development programs.pdf</p>	<p>Chang ed After Clarifi cation</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
8	24	15	21	12																				
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																				
1	1	1	1	1																				

	<p>training program self conducted program may also be considered</p>	<p>ergonomics of dentistry- Challenges in composite restoration Workshop on online training on SPSS CDE on Neck swellings Master class – A comprehensive program for the PG Preconference course-6th World Congress International academy of Oral Oncology Scientific Lecture Program- Lasers in periodontics Workshop on usage of Piezosurgery in Dentistry Move to the next level of direct esthetic dentistry & explore the Edelweiss system Lecture on Medico- legal awareness and dental negligence- Dr. Arun Mishra Oral Hygiene celebration Seminar & Hands on Workshop. Individually trained oral prophylaxis Bleaching and U veneers New era of Alkasites -An alternative</p>		
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		<p>for amalgam Basic life support training programme Surgical Orthodontics Master Training Program on Early Oral Cancer Detection Clinical Innovation in Restorative Dentistry Seminar on antirragging for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 with Photographs with date and caption."</p>																						
6. 3. 4	<p>Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..</p> <p>6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>7</td> <td>16</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>16</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Remark :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	7	16	7	5	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	16	7	5	<p>Provide E-copy of the certificate of the program attended by teacher Provide Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution.</p>	<p>Relevant document attached</p> <p>Supporting Document: 6.3.4 Certificates-min.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	7	16	7	5																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	16	7	5																				

	<p>DVV has not consider provided certificate of participation by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.E-copy of the certificate of the program attended by teacher 3.Link of AQARs for the last five years</p>																							
6.4.3	<p>Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)</p> <p>6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.738</td> <td>0.564</td> <td>1.4455</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.43</td> <td>1.46</td> <td>0.99</td> <td>0.49</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of Grants received from government/non-government bodies, individuals, philanthropists by HEI.</p> <p>Attached Documents :</p> <p>1.Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution 2.Institutional data in prescribed format 3.Copy of letter indicating the grants/funds received by respective agency as stated in metric 4.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.738	0.564	1.4455	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0.43	1.46	0.99	0.49	1	<p>Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.</p>	<p>Audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant attached</p> <p>Supporting Document: Grants received from Non-government bodies.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1.738	0.564	1.4455	1	1																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0.43	1.46	0.99	0.49	1																				
6.5.2	<p>Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years</p>	<p>Provide Certificate of completion/participation in programs/</p>	<p>Relevant document attached</p> <p>Supporting Document:</p>	<p>No Change</p>																				

	<p>6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>78</td> <td>76</td> <td>76</td> <td>30</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years Institutional data in prescribed format Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement 	2020-21	2019-20	2018-19	2017-18	2016-17	82	78	76	76	30	workshops/seminars specific to quality improvement	6.5.2 Certificates.pdf	
2020-21	2019-20	2018-19	2017-18	2016-17										
82	78	76	76	30										
6.5.3	<p>The Institution adopts several Quality Assurance initiatives</p> <p>The Institution has implemented the following QA initiatives :</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,) <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format 	Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period. Provide Feedback analysis and action taken report for 2020-21.	Relevant document attached Supporting Document: 6.5.3 Stakeholders feedback report .pdf	No Change										
7.1.1	<p>Total number of gender equity sensitization programmes organized by the Institution during the last five years</p>	Provide Detailed program report with	Detailed program report with photographs (date and caption) for each	No Change										

	<p>7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 389 766 560"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report gender equity sensitization programmes 2.Institutional data in prescribed format 3.Geotagged photographs of the events 4.Extract of Annual report 5.Copy of circular/brochure/ Report of the program 	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	0	2	2	<p>photographs (date and caption) for each program should be made available and</p> <ul style="list-style-type: none"> • Extract of Annual report for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21. 	<p>program has been attached</p> <p>Supporting Document: 7.1.1 reports.pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17										
3	2	0	2	2										
<p>7.1.3</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Installation receipts 3.Geo tagged photos 4.Facilities for alternate sources of energy and energy conservation measures 	<p>Provide Bills for the purchase of equipments for the Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment for 2020-21.</p>	<p>Respective bills of the available facilities attached.</p> <p>Supporting Document: 7.1.3.pdf</p>	<p>No Change</p>										
<p>7.1.5</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus 	<p>Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction</p>		<p>Changed After Clarification</p>										

	<p>HEI Input : Any Two of the above</p> <p>Recommended Input : Any one of the above</p> <p>Remark : Bills has not provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Installation or maintenance reports of Water conservation facilities available in the Institution 3. Geo tagged photos of the facilities as the claim of the institution 4. Geo tagged photo Code of conduct or visitor instruction displayed in the institution 	<p>of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21.</p>		
7.1.6	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants <p>HEI Input : D. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Geotagged photos / videos of the facilities if available 3. Geotagged photo Code of conduct or visitor instruction displayed in the institution 4. Any additional information 	<p>Provide Circulars for the implementation of the Restricted entry of automobiles</p> <ol style="list-style-type: none"> 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants for 2020-21 and any other supporting document. <p>DVV has not consider unsigned report by HEI.</p>	<p>Signed Circulars for the implementation of the 4. Ban on use of plastics and 5. Landscaping with trees and plants for 2020-21 has been attached.</p> <p>Supporting Document: 7.1.6 NEW.pdf</p>	No Change
7.1.7	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, 	<p>Provide Bills for the software procured for providing the assistance of Built environment with ramps/lifts</p>	<p>Bills of lift for easy access to classrooms attached</p> <p>Supporting Document: 7.1.7 Bills.pdf</p>	No Change

	<p>screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>HEI Input : C. Any three of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Geo tagged photos of the facilities as per the claim of the institution 3. Any additional information</p>	<p>for easy access to classrooms Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading for 2020-21.</p>		
<p>7. 1. 9</p>	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal / Officials and support staff.</p> <p>1. The Code of conduct is displayed on the website</p> <p>2. There is a committee to monitor adherence to the code of conduct</p> <p>3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff</p> <p>4. Annual awareness programmes on the code of conduct are organized</p> <p>HEI Input : A. All of the above</p>	<p>Provide Proceedings of the monitoring committee. Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21.</p>	<p>Circulars and geo tagged photographs of the activities organized attached</p> <p>Supporting Document: 7.1.9.pdf</p>	<p>No Change</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Information about the committee composition number of programmes organized etc in support of the claims 3. Details of the monitoring committee of the code of conduct 4. Details of Programs on professional ethics and awareness programs 5. Web link of the code of conduct 			
8.1.3	<p><i>Institution follows infection control protocols during clinical teaching</i></p> <ol style="list-style-type: none"> 1. Central Sterile Supplies Department (CSSD) (Registers maintained) 2. Provides Personal Protective Equipment (PPE) while working in the clinic 3. Patient safety curriculum 4. Periodic fumigation / fogging for all clinical areas (Registers maintained) 5. Immunization of all the caregivers (Registers maintained) 6. Needle stick injury Register <p>HEI Input : B. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Relevant records / documents for all 6 parameters 2. Institutional data in prescribed format 3. Immunization Register of preceding academic year 4. Disinfection register (Random Verification by DVV) 5. Any additional information 	<p>Provide List of teachers and their Course completion and degree certificate of additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad</p>	<p>The document asked to be furnished is of teachers higher degree certificates, however document of disinfection bills related to the metric is attached.</p> <p>Supporting Document: 8.1.3_1Disinfection bills.pdf</p>	No Change
8.1.6	<p>Institution provides student training in specialized clinics and facilities for care and treatment such as:</p> <ol style="list-style-type: none"> 1. Comprehensive / integrated clinic 2. Implant clinic 3. Geriatric clinic 4. Special health care needs clinic 5. Tobacco cessation clinic 6. Esthetic clinic <p>HEI Input :</p>	<p>Provide Geotagged photos of Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco</p>	<p>Geotagged photos of Comprehensive / integrated clinic Implant clinic Geriatric clinic Tobacco cessation clinic Esthetic clinics attached</p> <p>Supporting Document: Geotagged Photos.pdf</p>	No Change

	<p>A. Any 5 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Geotagged Photographs of facilities 3. Certificate from the principal/competent authority 	<p>cessation clinic Esthetic clinic for 2020-21 and list of students trained in the opted facilities</p>																						
8.1.9	<p>Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.</p> <p>8.1.9.1. Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>74</td> <td>74</td> <td>66</td> <td>64</td> </tr> </tbody> </table> <p>8.1.9.2. Number of first year Students admitted in last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>74</td> <td>74</td> <td>66</td> <td>64</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work. 2. List of students, teachers and hospital staff, who received such immunization during the preceding academic year 3. Institutional data in prescribed format 	2020-21	2019-20	2018-19	2017-18	2016-17	71	74	74	66	64	2020-21	2019-20	2018-19	2017-18	2016-17	71	74	74	66	64	<p>Provide List of the first year students provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work for last five years duly certified by the Head of the institution for 2016-17, 2018-19, 2017-18, 2019-20, 2020-21.</p>	<p>List of the first year students provided with prophylactic immunization against Hepatitis-B attached</p> <p>Supporting Document: Immunization List.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
71	74	74	66	64																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
71	74	74	66	64																				
8.1.11	<p>Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.</p> <p>8.1.11.1. Expenditure on consumables used for student clinical training in a year</p> <p>HEI Input :</p>	<p>Provide CA certified year-wise expenditure statement indicating extracts of per- capita expenditure</p>	<p>CA certified year-wise expenditure statement attached</p> <p>Supporting Document: 8.11.11-Consumables & CAPITAL</p>	No Change																				

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	on Dental materials and other consumables used for student training during the last five years Private Institutions have to submit for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.	EXP.-16-17 TO 20-21.pdf
7443 925	9254 576	8539 551	9188 358	6464 194		
<p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Audited statements of accounts.</p>						